SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

RAJKIYA SNATAKOTTAR MAHAVIDYALAYA, BAZPUR

VILLAGE RANI NANGAL P O FAUJI COLONI TEHSIL BAZPUR
262401
WWW.GPGCBAZPUR.IN

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Rajkiya Sanatakottar Mahavidyalaya Bazpur is a co-educational institution located in the Tarai region of the Himalayas, near the tourist destination Nainital. It is affiliated with Kumaun University Nainital and offers multidisciplinary courses under three faculties: Arts, Science, and Commerce. The Faculty of Arts includes six departments, while the Faculty of Science comprises five departments. The college started Post Graduate classes in Science subjects in 2015 and was given permanent Post Graduate College status by the Government of Uttarakhand in 2017. It also offers a self-financed P.G. Diploma in Yoga and Holistic Health and serves about 1200 students every year.

In addition to regular programs, the college is an approved study center of Uttarakhand Open University since 2017 and serves as a research center of Kumaun University with almost 20 research scholars registered in various departments. The college has a dedicated team of 26 teachers and 18 non-teaching staff.

The college's primary goal is to provide comprehensive education to students from different communities and localities. Its location in the Tarai region of the Himalayas makes it an ideal place for students seeking a peaceful and serene environment for learning. With its multidisciplinary courses, dedicated team of teachers and staff, and research facilities, Rajkiya Sanatakottar Mahavidyalaya Bazpur strives to provide its students with the best possible education and a bright future.

Vision

Rajkiya Sanatakottar Mahavidyalaya Bazpur strongly believes that education is the primary means to combat major socio-economic challenges such as gender discrimination, poverty, corruption, population growth, pollution, regionalism, casteism, and drug abuse. As such, higher education institutions have a vital role to play in addressing these issues. Colleges serve as grassroots units for effecting social change and promoting social justice by creating and disseminating knowledge. They have a direct line of communication with young and ambitious local populations, as well as with academia.

Through education, colleges can provide individuals with the skills, knowledge, and values necessary to address social problems and promote positive change. For instance, colleges can promote gender equality by providing equal opportunities for men and women to pursue education and employment. They can also provide education and resources to help combat poverty, corruption, and drug abuse.

Furthermore, colleges can serve as centers of research and innovation to address emerging social challenges. By fostering interdisciplinary collaborations among students and faculty, colleges can generate new ideas and approaches to address complex problems. This can lead to new technologies, policies, and practices that promote social justice and improve people's lives.Keeping this in view the college works with the vision:

"To emerge as a leading institute in creating and disseminating knowledge and providing students a conducive learning experience in science, humanities, commerce and other areas of studies to develop

critical thinkers and responsible citizens to best serve our society, nation and mankind".

Mission

Our Mission is

- To be a student-centric institute.
- To undertake inclusive research and development.
- Prudent and accountable resource management.
- To empower women to assume leadership.
- To provide a context of learning that enhances professionalism, humanism and social responsibility

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

- The college serves around 1100 students annually with a majority being girls (over 65% in the current session).
- The faculty is dedicated and competent, with almost all departments having the sanctioned number of faculty members who possess a Ph.D./NET and have publications to their credit.
- The faculty and students share a cordial and courteous relationship.
- Undergraduate tuition is free, and postgraduate fees are kept low.
- Government schemes that benefit students of deprived classes (SC/ST/OBC) are transparently provided.
- Admission is merit-based, and the college is co-educational.
- The college is a study center for distance learning through Uttarakhand Open University (UOU), allowing working students to participate.
- The college offers access to an e-library and Distant Classroom Education (EDUSAT).
- The career counseling and placement cell of the college runs counseling sessions for the students about their better career options.
- The college has good infrastructure, including well-equipped laboratories and a library, and an eco-friendly environment.
- The college fulfills its social commitments via outreach activities under the steering of NSS and Rover Rangers.
- The college has an NCC unit that provides training to the students to join the army and to inculcate the feeling of serving the nation first

Institutional Weakness

Institutional Weakness

- College offers only traditional courses at UG and PG levels.
- Inaccessible access to govt. schemes regarding free travel for girls students due to the college's location on a village road and lack of public transportation.
- No separate lecture room facilities for PG students in all departments.
- No separate laboratory for PG students in science.
- Insufficient seating capacity and number of instruments available in labs for student strength.
- Lack of proper research equipment.
- Limited subscription to Journals.
- No canteen facility in the college.
- Lack of funds to facilitate laboratories and libraries.
- Lack of independence to make decisions in student welfare

Institutional Opportunity

Opportunities

- The college has a large number of young and qualified faculty members who can introduce innovative changes in teaching, learning, evaluation, library resources, laboratory resources, and use new technologies to expand its educational and research activities.
- With a large campus, the college can start vocational courses such as B.Ed, BBA, BCA, and LLB.
- The institute can serve as a center of quality higher education and aid in the development of the surrounding rural community through collaborative programs.
- The college has access to the rural populace and can run small awareness programs on population control, sanitation, anti-drugs, water conservation, and animal husbandry.
- The college has a multi-purpose hall with a seating capacity of 2000, which can be used for various workshops and seminars.
- The college has a vast exposure to minority communities and can work for their socio-economic growth

Institutional Challenge

Challenges

- **The col**lege has a diverse student population with students coming from different socio-economic backgrounds, which presents a challenge in providing equal opportunities and platforms to all students.
- Limited infrastructure facilities may hinder the implementation of the National Education Policy 2020 in the college.
- In order to compete as a leading institute in the current era, the college needs to offer more vocational courses as they are becoming increasingly popular among students.
- The location of the college in a rural suburban area may make it difficult to attract students from urban areas.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Effective curriculum delivery is crucial for maximizing student learning outcomes. This involves ensuring that the curriculum is relevant, engaging, and effectively delivered through alignment with educational goals, clear learning objectives, varied instructional strategies, appropriate assessment tools, regular feedback, and ongoing professional development for teachers. At this college, the curricular aspects of courses are governed by Ordinances of Kumaun University Nainital. The college follows the prescribed curriculum designed by the university, and cross-cutting issues are an integral part of the curriculum.

To ensure effective implementation of the curriculum, the college has well-structured and documented processes that enable communication and dialogue between teachers and students. At the beginning of the academic session, meetings are held, and different committees are made to distribute work among the teachers. Plans are also made to maintain discipline during the admission process, and a timetable is created that ensures a balanced distribution of tutorials and lectures in the best interest of the students.

The college takes additional efforts through National Social Service (NSS) to make students sensitive towards social issues. Activities such as tree plantation, poster exhibition, blood donation camps, and adventure camps are organized under the banner of NSS. The institution also has a career counseling cell that organizes frequent classes and programs throughout the session.

To ensure that learning outcomes are achieved, teaching strategies are modified and adjusted as per individual requirements of the students. The performance and progress of the students are regularly appraised to ensure their holistic development. Co-curricular activities provide a platform to instill values in students, and various societies such as NSS, Rover Rangers, Eco Club, and NCC not only motivate students but also provide a platform to help them become good citizens of the country.

 Continuous internal evaluation ensures that teaching strategies are modified and adjusted as per individual requirements of the students. Feedback related to teaching and curriculum is collected and analyzed for quality enhancement from various stakeholders by the college's Internal Quality Assurance Cell.

Teaching-learning and Evaluation

The faculty members at GPGC Bazpur College are cognizant of the diverse range of abilities and skills that students possess in the classroom. They offer support to improve the teaching and learning process, organizing various workshops, conferences, and add-on courses for students. These events feature renowned speakers and resource persons to keep students informed of the latest developments and expand their knowledge. Furthermore, the college encourages students from all departments to undertake research and publish papers in various journals. The college is dedicated to providing quality, inclusive, and multidisciplinary education to a diverse student population. The teaching-learning process is outcome-oriented, and the college prepares students for their professional lives by equipping them with knowledge and skills.

To foster participative learning beyond the classroom, GPGC Bazpur College conducts community service activities such as NSS Camps, blood donation camps, tree plantation drives, and NCC programmes. These activities contribute to the holistic development of students. The college is equipped with a variety of ICT-enabled tools and computer labs, and the library is semi automated, with access to a multitude of online journals to facilitate research. The faculty members are encouraged to adopt pedagogies that promote participative learning and problem-solving. The college leverages ICT tools to the fullest extent possible to

achieve these goals and to benefit from the integration of the institution with the global educational ecosystem.

To ensure the all-round development of its students, the college offers opportunities for sports, cultural activities, and community service. The college has implemented an internal assessment system that provides ample opportunities for students to enhance their academic grades. The college also has a well-defined grievance redressal mechanism in place. Finally, the college prominently displays all program and course outcomes and disseminates them adequately through various channels.

Research, Innovations and Extension

The college encourages faculty members to engage in high-quality research and submit research proposals, resulting in numerous publications in peer-reviewed journals, book chapters, and books across various disciplines. Faculty members participate in various professional development programs such as FDPs, refresher courses, workshops, and seminars to improve their teaching, learning, and research skills. The college's departments organize seminars and invited lectures to provide students with exposure to the latest learning and research methodologies.

One of the college's key strengths lies in its commitment to fostering the holistic development of students, nurturing them to become responsible citizens. The institution ensures equal opportunities for disseminating knowledge and delivering quality education to all sections of society. Engaging in co-curricular, extra-curricular, and extension activities through departmental associations, NCC, and NSS, the college plays an integral role in various extension activities within the local community. These activities aim to instill vital human values, raise awareness about social issues such as cleanliness, environmental protection, gender equality, anti drug etc. Rallies, skits, essay writing, poster making, slogan writing competitions, quizzes, and other initiatives are organized to promote these causes.

The NSS conducts one-day and seven-day camps, providing students with the opportunity to actively serve the community through diverse activities and awareness programs. NCC cadets conducts swachta pakhwada, drill, Republic Day Parades, and celebrates national festivals etc, where they gain insights into India's rich cultural diversity, history, patriotism, national integration, brotherhood, communal harmony, and experience the traditions, customs, languages, and cultures of various states.

The college has also organized events such as blood donation camps, and environment awareness initiatives, further contributing to the welfare of society.

Infrastructure and Learning Resources

Rajkiya Snatakottar Mahavidyalaya Bazpur has transformed from a U.G. college for arts and commerce to a Post Graduate College offering degrees in Arts, Commerce, and Science. The college is spread over 11.2 acres of land and has a covered area of 9306 square meters.

The college has sufficient lecture rooms and all the lecture theaters are equipped with basic facilities like electricity and seating arrangements. The laboratories are designed to meet government norms and safety standards. There are 5 well-equipped laboratories for both undergraduate and postgraduate students. In addition, the college has recently introduced ICT-enabled facilities in 5 of the lecture theaters, increasing the total number of ICT-enabled lecture theaters to 8.

There are separate staff rooms for all the 12 departments, where students can interact freely with the teachers. The college also has a computer lab with internet facilities for students. The college has a separate central library with a reading room. The library is semi-automated and uses the E-Granthalaya Library Management System. It has over 10,000 books on varied subjects, 60+ national and international journals, and access to thousands of online journals through the N-LIST database.

The college has a multipurpose hall complex that can be used for cultural activities, seminars, conferences, and indoor games. The college also provides sports facilities with a large playground, indoor games facilities, and special uniforms for participation in different events.

The college runs a P.G. Diploma in Yoga program and has well-equipped facilities to train students. The Yoga department has produced many proficient trainers who are serving the society working in Govt. Sector in general and Private Sector in particular. The college also has equipment like Tabla and Harmonium for cultural activities and a separate committee to organize cultural events and programs.

The college is funded under RUSA Phase 1 scheme of MHRD and has established an e-library in the college. The college encourages teachers to use e-books and e-journals to improve the teaching-learning process. The college has updated its bandwidth from 2 mbps to 100 mbps in the last five years and has around 40 computers

Student Support and Progression

The Department of Social Welfare sanctions scholarships for SC, ST, and economically weaker sections, which are beneficial to students at the college through both central and state government scholarships and freeships. The college assists students in securing scholarships by coordinating with the Department of Social Welfare. The college regularly engages students in programs aimed at improving their soft skills, language and communication skills, life skills (including yoga, physical fitness, health and hygiene), and ICT/computing skills to enhance their capacity and skills.

To promote students' personal and professional development, the Career Counseling Cell, NSS Wing, and departments organize seminars, motivational talks, and guest lectures on interpersonal skills. The college strives to create a gender-sensitive and congenial campus environment and has a transparent mechanism for timely redressal of student grievances, including sexual harassment and ragging cases. The college has an internal cell dedicated to addressing women-related grievances and preventing incidents of abuse or sexual harassment. New students must fill out an Anti-Ragging Form signed by their guardians, and an Anti-Drug Club was established to promote a healthy and intoxication-free campus environment.

The college encourages student participation in national, state, university, and inter-collegiate sports events. National, state, and local level seminars and webinars provide students with ample exposure in their fields of study. The college magazine provides a platform for students to express themselves and articulate their thoughts. The elected members of the Student Union coordinate events such as the College Annual Day and other campus activities. Alumni gather socially to provide logistic support and extend their full cooperation to the college

Governance, Leadership and Management

The mission of the college guides towards the development of strategies and perspective plans for the

fulfilment of vision.

- The decentralized functioning amplifies the efficiency of operation of the college.
- The varying personnel task specific requirements and performances are effectively monitored and managed.
- The college follows the policies, appointment and service rules laid down by the State Government of Uttarakhand and the procedures directed by the affiliating University.
- The academic functioning is further divided into 12 departments and the administrative set up of the college comprises office staff and committees.
- E-governance is effectively implemented to ensure time-saving creation of data, efficient decision making and its quick availability.
- The welfare measures taken by Government of Uttarakhand are applicable on the employees of the college.
- The purchases in the college follow the procedure mentioned in the procurement rules laid for the government bodies.
- The Internal Quality Assurance Cell (IQAC) plays a pivotal role in the enhancement of the quality of education.

IQAC periodically assesses the student requirements and satisfaction with the facilities provided through the feedbacks

Institutional Values and Best Practices

The college has taken steps to address women's issues, such as establishing an Women grievance redressal Cell as per National Women Commission guidelines and providing a separate common room for girls. Equal participation of both boys and girls in every activity is encouraged.

- CCTV cameras have been installed for student surveillance and adequate security measures have been implemented.
- The college has made special efforts to reduce power consumption and encourages the use of LED lights.
- Measures have been taken to ensure that the campus is made into a plastic-free zone.
- The institution has built ramps/lifts for easy access to classrooms and disabled-friendly washrooms, and provides an inclusive environment for everyone.
- An environment audit is conducted to identify, document, and monitor environmentally important components in the campus.
- The campus is lined with trees and lights, and their maintenance is looked after by the campus maintenance committee.
- Students and employees are sensitized to their constitutional obligations, values, rights, duties, and responsibilities as citizens.

The college has adopted two best practices to promote the development of critical thinking and social-emotional skills required to become a responsible citizen. These practices include:

An orientation program at the beginning of each session to introduce students to the college's values, goals, and expectations.

The Clean and Green campus initiative, which promotes the enhancement of green areas on the campus and encourages students to take responsibility for their environment.

Additionally, the college has a distinctive character in terms of its awareness programs, which promote various social and environmental issues and encourage students to become more aware and responsible members of society.

05-08-2024 11:39:24

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College

Name	RAJKIYA SNATAKOTTAR MAHAVIDYALAYA, BAZPUR
Address	VILLAGE RANI NANGAL P O FAUJI COLONI TEHSIL BAZPUR
City	BAZPUR
State	Uttarakhand
Pin	262401
Website	WWW.GPGCBAZPUR.IN

Contacts for Communication

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Kamal K Pande	05949-282140	9412996749	-	GDCBAZPUR@REDIFFMAIL.COM
IQAC / CIQA coordinator	Aadarsh Kumar Chaudhri	-	9411304366	-	iqac.gpgcbazpur@gmail.com

Status of the Institution

Institution Status	Government

Type of Institution

By Gender	Co-education
By Shift	Regular

Recognized Minority institution

If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Uttarakhand	Kumaun University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	08-06-2015	View Document
12B of UGC	08-06-2015	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	VILLAGE RANI NANGAL P O FAUJI COLONI TEHSIL BAZPUR	Rural	11.2	9306

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Faculty Of Arts,Hindi English sanskrit political science history sociology	36	intermediate	English,Hindi	264	197
UG	BSc,Faculty Of Science,Zoology Botany Chemistry	36	intermediate	English,Hindi	66	52
UG	BSc,Faculty Of Science,Physics Chemistry Maths	36	intermediate	English,Hindi	66	36
UG	BCom,Faculty Of Commerce,Commerce	36	intermediate	English,Hindi	160	123
PG	MSc,Physics,	24	Graduation	English,Hindi	11	7
PG	MSc,Mathematics,	24	Graduation	English,Hindi	11	7
PG	MSc,Chemistry,	24	Graduation	English,Hindi	11	10
PG	MSc,Zoology,	24	Graduation	English,Hindi	11	6
PG	MSc,Botany,	24	Graduation	English,Hindi	11	5
PG	MA,Hindi,	24	Graduation	Hindi	44	7
PG	MA,History,	24	Graduation	English,Hindi	44	23

PG	MA,Sociology,	24	Graduation	English,Hindi	44	23
PG	MA,Political Science,	24	Graduation	English,Hindi	44	14
PG	MCom,Commerce,	24	Graduation	English,Hindi	66	33
PG Diploma recognised by statutory authority including university	PG Diploma, Yoga,	12	Graduation	English,Hindi	60	12
Doctoral (Ph.D)	PhD or DPhil,Physics,	60	Post Graduation	English	4	0
Doctoral (Ph.D)	PhD or DPhil,Mathematics,	60	Post Graduation	English	4	0
Doctoral (Ph.D)	PhD or DPhil,Chemistry,	60	Post Graduation	English	4	0
Doctoral (Ph.D)	PhD or DPhil,Zoology,	60	Post Graduation	English	8	0
Doctoral (Ph.D)	PhD or DPhil,Botany,	60	Post Graduation	English	1	0
Doctoral (Ph.D)	PhD or DPhil,Hindi,	60	Post Graduation	Hindi	4	0
Doctoral (Ph.D)	PhD or DPhil,History,	60	Post Graduation	English,Hindi	1	0
Doctoral (Ph.D)	PhD or DPhil,Sociology,	60	Post Graduation	English,Hindi	2	0
Doctoral (Ph.D)	PhD or DPhil,Political Science,	60	Post Graduation	English,Hindi	1	0
Doctoral (Ph.D)	PhD or DPhil,Commerce,	60	Post Graduation	English,Hindi	1	0

Position Details of Faculty & Staff in the College

<table>
<tr><th colspan="13">Teaching Faculty</th></tr>
<tr><th></th><th colspan="4">Professor</th><th colspan="4">Associate Professor</th><th colspan="4">Assistant Professor</th></tr>
<tr><th></th><th>Male</th><th>Female</th><th>Others</th><th>Total</th><th>Male</th><th>Female</th><th>Others</th><th>Total</th><th>Male</th><th>Female</th><th>Others</th><th>Total</th></tr>
<tr><td>Sanctioned by the UGC /University State Government</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>34</td><td></td><td></td><td></td></tr>
<tr><td>Recruited</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>22</td><td>6</td><td>0</td><td>28</td></tr>
<tr><td>Yet to Recruit</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>6</td><td></td><td></td><td></td></tr>
<tr><td>Sanctioned by the Management/Society or Other Authorized Bodies</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>1</td><td></td><td></td><td></td></tr>
<tr><td>Recruited</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>1</td><td>0</td><td>0</td><td>1</td></tr>
<tr><td>Yet to Recruit</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td></tr>
</table>

<table>
<tr><th colspan="5">Non-Teaching Staff</th></tr>
<tr><th></th><th>Male</th><th>Female</th><th>Others</th><th>Total</th></tr>
<tr><td>Sanctioned by the UGC /University State Government</td><td></td><td></td><td></td><td>31</td></tr>
<tr><td>Recruited</td><td>22</td><td>3</td><td>0</td><td>25</td></tr>
<tr><td>Yet to Recruit</td><td></td><td></td><td></td><td>6</td></tr>
<tr><td>Sanctioned by the Management/Society or Other Authorized Bodies</td><td></td><td></td><td></td><td>0</td></tr>
<tr><td>Recruited</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
<tr><td>Yet to Recruit</td><td></td><td></td><td></td><td>0</td></tr>
</table>

05-08-2024 11:39:25

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	12	10	0	22
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	0	0	6
UG	0	0	0	0	0	0	0	0	0	0

05-08-2024 11:39:25

Temporary Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	273	11	0	0	284
	Female	482	14	0	0	496
	Others	0	0	0	0	0
PG	Male	82	3	0	0	85
	Female	156	2	0	0	158
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	5	0	0	0	5
	Female	7	0	0	0	7
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	36	48	63	30
	Female	68	52	49	46
	Others	0	0	0	0
ST	Male	10	14	27	18
	Female	26	31	50	27
	Others	0	0	0	0
OBC	Male	67	60	90	51
	Female	75	86	97	58
	Others	0	0	0	0
General	Male	55	76	91	93
	Female	112	109	103	106
	Others	0	0	0	0
Others	Male	11	6	0	0
	Female	3	7	0	0
	Others	0	0	0	0
Total		463	489	570	429

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Rajkiya Snatakottar Mahavidyalaya Bazpur is an affiliated institution of Uttarakhand's Kumaun University Nainital. The college adheres to the University's and the State Government's norms and regulations. From the academic session 2022-23, the college incorporated the NEP curriculum established by Kumaun University Nainital. The College has defined and assigned multidisciplinary/interdisciplinary courses, and it is regularly reviewing and adding new courses in accordance with the structure established by Kumaun University Nainital.
2. Academic bank of credits (ABC):	Starting from the academic year 2022-23, the college

	has implemented a compulsory registration process with the Academic Bank of Credit (ABC) for all students enrolled under the National Education Policy (NEP). Currently, all NEP students studying at the college have successfully activated their ABC accounts.
3. Skill development:	The college offers skill development courses aligned with the guidelines set by Kumaun University Nainital. Currently, vocational courses are available in areas such as Computer Science, Hindi Writing, Voting Rights (offered by the Faculty of Arts), Intellectual Property Rights (offered by the Faculty of Science), and Financial Literacy (offered by the Faculty of Commerce). Additionally, the college is actively working towards introducing skill development programs in subjects like Zoology, Mathematics, and Commerce. To enhance learning opportunities, students at the college are provided education through online platforms like SWAYAM. Moreover, the college actively promotes and supports student participation in apprenticeships. In this regard, the National Apprenticeship Promotion Scheme is being popularized among students, aiming to provide them with valuable practical experience and career-oriented skills.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The new curriculum, based on the National Education Policy (NEP) of 2020, incorporates the Indian knowledge system as an essential component. In alignment with the syllabus of the Kumaun University, several courses have been designed to integrate the Indian knowledge system. These courses include subjects such as Vedas, Upanishads, Gita, Puranas, Dharmshastras, Ramayan, Mahabharat, Panchatantra and Yoga. In addition to the academic curriculum, the college places significant emphasis on co-curricular activities such as NCC (National Cadet Corps), NSS (National Service Scheme), and other extracurricular engagements. These activities play a vital role in integrating and promoting the Indian knowledge system within the institution.
5. Focus on Outcome based education (OBE):	The college places a strong emphasis on achieving specific outcomes after the completion of each course. To facilitate this, college has developed clear and concise program outcomes (POs),and course outcomes (COs). These outcomes are also communicated to students during orientation

	programs at both the institutional and departmental levels. The college is committed to measuring the levels of attainment of these outcomes for all programs and courses through different methods of evaluation. By doing so, we strive to ensure that every student achieves their full potential and is well-prepared for their future endeavors.
6. Distance education/online education:	online teaching has played a crucial role, particularly gaining significant popularity during the Covid-19 pandemic when schools and colleges were compelled to shut down after March 2020. Online classes were conducted during the 2020-21 session. Online teaching emerged as an essential mode of education during the pandemic, enabling seamless learning without the need for physical presence in a specific location for both students and teachers.In order to accommodate experts from various institutions, the college offers online classes through Edu-SAT. This platform allows the college to tap into a pool of diverse expertise and provide students with a comprehensive learning experience. By utilizing Edu-SAT, the college ensures that students have access to a wide range of knowledgeable educators, enriching their educational journey. College has a center for Uttarakhand Open University (UOU), utilizing innovative educational programs and various modes of communication technology, along with contact sessions, to enhance the effectiveness of distance learning. The objective of the uttarakhand Open University is to address the educational requirements of targeted groups, fostering the development of skilled and knowledgeable individuals for the rapid progress and advancement of the State.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, The Systematic Voter's Education and Electoral Participation (SVEEP) program has established the Electoral Literacy Club (ELC) at the Government P G College Bazpur Udham Singh Nagar, which is overseen by the office of the District Election Officer Udham Singh Nagar. The SVEEP activities focus on educating voters about registration procedures for those aged over 18, and the ELC collaborates with the Booth Level Officer (BLO), Tehsildar Office, and

	SDM Bazpur office under the supervision of the Chief District Election Officer. The ELC members play a vital role in promoting voter literacy, particularly among new students, by disseminating information from the Chief Election Officer in relevant classes.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Students co-ordinator and co-ordinating members are appointed in Government P. G. college bazpur by the Principal.ELC is functional. ELC is representative in nature as students are nominated to the club by Coordinator of SVEEP.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The college's ELC arranges rallies from the campus to Fozi Colony and Rani Nagal villages. Additionally, it conducts poster competitions among the students and organizes quizzes, skits, and other activities to increase awareness about ethical voting and encourage participation from the privileged section in the electoral process. ELC members assist senior citizens in going to and from polling booths and visit villages like Goru Gaun and Vait Kheri with students to promote voter awareness and encourage new voters to participate in upcoming elections without fear.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The Electoral Literacy Club (ELC) of the college has been active in organizing numerous awareness drives on different topics and dates. On 28th December 2018, a training program was conducted to educate individuals on voting with Voter Verifiable Paper Audit Trail (VVPAD). The ELC organized student rallies on 25th January 2019 and 27th March 2019 to promote voter awareness. Additionally, an essay and poster competition was held on 25th January 2020. An oath ceremony was conducted on 25th January 2021 to commemorate Voters' Day. On 1st November 2021, another student rally was organized to spread voter awareness. A quiz competition on voters' awareness was held on 9th December 2021. Furthermore, an oath ceremony for Voters' Day was conducted on 25th January 2022, and a drawing and skit program with an oath was planned for 25th January 2023.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible	Each year, the Electoral Literacy Club (ELC) of the college devises a plan to conduct a 'Know Your Vote' campaign to register eligible students as voters. The ELC members facilitate the process of filling

students as voters.	Form-06 for eligible students and motivate them to register themselves as voters.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
993	1041	1224	1388	1512

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 56

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
34	33	28	29	27

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
139.24	13.83	31.39	29.17	23.51

File Description	Document
Upload Supporting Document	[View Document](#)

05-08-2024 11:39:25

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

RESPONSE:

Effective curriculum delivery maximizes student learning outcomes by ensuring the curriculum is relevant, engaging, and effectively delivered through alignment with educational goals, clear learning objectives, varied instructional strategies, appropriate assessment tools, regular feedback, and ongoing professional development for teachers. Curricular aspects of courses of the College are governed by Ordinances of Kumaun University Nainital. For effective implementation of the curriculum we have well-structured and documented processes that enable communication and dialogue between teachers and students.

Two Tier systems to Plan Effective Curriculum Delivery:

To ensure effective curriculum delivery in a structured and transparent manner the college has developed a two tier system comprising of a Curriculum Delivery Planning Committee (CDPC) at college level and Departmental Sub committees (DSCs) in all departments.

On recommendation of IQAC, the Principal RMB formed these committees on 22/12/2018 by order no 25.

Departmental Sub committees (DSCs): DSCsare formed in all the departments. All the teachers of department are members of this committee. The HOD is the convener of this committee. The main function of this committee is to make plan for effective delivery of curriculum and to implement the plan. DSCs also prepare departmental timetable, programme outcomes and course specific outcomes. This committee is also responsible for carrying out different academic activities in the department. DSCs of all the departments hold meetings at the starting of the semester/year.

Curriculum Delivery Preparing Committee (CDPC): All HODs and Examination in-charge are members of this committee. The committee is headed by the Principal. Main function of this committee is to monitor the implementation of curriculum delivery planes made by DSCs throughout the semester. CDPC holds meetings at regular intervals to follow up the plan. Necessary instructions and advisory are issued to departments time to time.

A well-documented Curriculum Delivery Plan provides a point of reference to objectively measure the progress in curriculum delivery aspects of departments and college. It also plays important role in bringing transparency in the process of internal evaluation and assessment.

University notifies a broad framework of the academic calendar which is followed by the college. Teachers use this academic calendar along with the notified scheme of each paper to plan teaching and engagements with the students. The implementation of teaching plan according to academic calendar is ensured by college administration. College ensures minimum 180 days of teaching in an academic year. CDPC of college meet twice in a semester to follow-up the implementation of plan as per the academic calendar.

For semester classes each theory paper internal assessment conducted periodically (in the form of class tests and/or assignments/ group discussion/ oral presentation/ overall performance) during the semester period. Marks allotted to internal assessment are 25% of total marks. The college ensures that the notification for internal assessment is followed in letter and spirit. Every faculty follows the relevant guidelines in this regard. The marks obtained by the students are uploaded to University examination portal at the end of each semester to ensure transparency in the entire process.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 1

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 2.24

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	138	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college strictly follows the curriculum designed by the Kumaun University. These cross-cutting issues are an integral part of the prescribed curriculum which includes papers offering deeper insight and outlook related to them. This not only helps students develop a well-rounded perspective but also prepares them to be responsible and ethical professionals who are conscious of the impact of their actions on society and the environment.

Integrating professional ethics into the curriculum ensures that students are aware of the ethical principles and values that guide their profession. The curriculum of M.COM and B.Com mainly focuses to inculcate these values among the students, having topics like business ethics and corporate social responsibility, ethics and management, ethical decision making, developing ethics programs, auditing and corporate governance, business environment, globalization and liberalization, socio-cultural environment, etc.

Integrating gender into the curriculum acknowledges the role that gender plays in shaping the experiences of individuals and society as a whole. It helps students to understand the impact of gender stereotypes, biases, discrimination, and to develop a gender-sensitive approach. For this purpose, college has a special paper named "Gender and Society" in sociology which deals with the social construction of gender, health status, a sociocultural perspective of gender, gender discrimination, woman and the economy, the gender gap, and women in polity topics. The syllabus of history includes gender sensitization with topics of the marriage system, the status of women, society, trends in religious history, and gender. In Political science, there are many topics like feminism, caste, class, gender, the region in Indian politics, rights of women, gender perspective, strategies for women's empowerment, women and development, work and entrepreneurship, women and society, women empowerment, women health and local issues, the role of women in government, etc. which deals with gender sensitization.

Integrating human values into the curriculum emphasizes the importance of human dignity, respect for diversity, and social responsibility. Most of the syllabus of Hindi and Sanskrit deals with these topics to inculcate human values among the students.

Integrating environment and sustainability into the curriculum emphasizes the need to address the pressing environmental challenges facing the planet. It helps students to develop an understanding of the interconnectedness of the environment, economy, and society, and to adopt a sustainable and responsible approach to their profession. The syllabus of botany and zoology includes ecology and environmental biology, animal behavior, environmental science and applied zoology, wildlife conservation, biostatics and economic botany, sustainable development, plant resources, conservation, etc.

In addition to this, College conduct various activities such as essay writing, quizzes, poster making, debates, symposiums, seminars, assignments, presentations, field visits, social interactions, workshops, etc. The purpose of these activities is to instill these values and cross cutting issues among the students, enabling them to practice them in their daily lives and integrate them into their behavior.Teachers of the college integrate issues of professional ethics, gender, and human values in teaching as far as possible.

.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 6.95

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 69

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 74.17

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
463	489	570	429	745

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
693	701	701	570	970

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 73.95

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
189	202	226	160	276

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
296	299	259	211	359

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 29.21

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Effective teaching is an essential aspect of education that helps students to achieve a higher level of knowledge. At the college level, the teaching and learning process is centered around the students. This approach involves the students in various academic and co-curricular activities both within and outside the classroom. To ensure that students are adequately prepared for the future, teachers employ the following methods of teaching and learning to reach students of different levels, including the use of ICT tools.

Experiential learning: This approach involves assigning field work, projects, assignments, and seminar presentations that are evaluated as a part of internal assessment. In the Faculty of Science, P.G. fourth-semester students submit a dissertation as a mandatory part of their course. Experiential learning methods enable students to apply theoretical knowledge in real-world settings, promoting practical skills development.

Participative learning: It involves encouraging students to share information, learn from each other, and work together to solve common problems. Group discussions and debates are used to deliver curriculum objectives. The college has active departmental associations that organize programs like chart competitions, slogan making, painting, essay writing, etc. These programs help to develop students' communication, teamwork, and leadership skills.

The college also organizes invited lectures and visits to the college, providing a chance for students to interact with eminent academicians and scholars. Extension and social activities are organized regularly for students as part of an effort to develop a social conscience. These activities include interacting with people to create awareness about social problems like the use of alcohol/drugs, female feticide, etc. Through these interactions, students gain a better understanding of society and its problems

Problem-solving methodologies: Problem-solving methodologies are also used to encourage students to believe in their ability to think critically. Methods such as problem description, problem discussion, class tests, and dissertations are used to foster independent thinking and problem-solving skills. In addition, special revision classes and remedial classes are conducted for students who are facing difficulties in learning. A counseling facility is also available to students facing learning difficulties and emotional stress

ICT- Enabled Teaching: ICT-enabled teaching is an essential aspect of the teaching and learning process at the college. The college has set up a conference room with smart digital teaching devices, five projector rooms, a presentation room with an interactive panel, a computer lab with the internet, and an EDUSAT classroom through which teachers can use ICT techniques for teaching. The post-graduate students are encouraged to learn the use of Powerpoint presentations for departmental seminars. During the COVID-19 pandemic, when physical classes were suspended, ICT tools were the only instruments available for teachers and students to complete the teaching-learning process. Teaching apps like Zoom, Google Meet, and Google Classroom were commonly used by students and teachers for their daily classes.

Teachers utilize freely available online resources such as video lectures, articles, and books to provide students with a more profound understanding of subjects.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 88.82

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
34	34	34	34	34

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
34	33	28	29	27

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college adheres to the evaluation guidelines provided by the University for classroom assessments, attendance, assignments, and projects. The internal evaluation process is conducted in a transparent and closely monitored manner. As a constituent college of Kumaun University, Nainital, our institution follows the recommended evaluation system where 75% weightage is given to external assessments and 25% to internal assessments. This includes assignments, class tests, presentations, attendance, dissertations, and viva-voce exams. However, there is no internal assessment for the year system.

At the start of each academic year, an orientation program is conducted to educate students about the evaluation process and the tentative schedule of assessments. The finalized internal assessment marks are shared with students by the concerned teachers, and any discrepancies are resolved quickly.

Continuous evaluation ensures that teachers and students remain in regular communication to minimize delays in grievance redressal. The evaluation process is transparent and unbiased, with the students' performance in internal assessment assignments being discussed with them. Student feedback and suggestions are collected to ensure transparency in the internal evaluation process.

The university conducts end-semester examinations, and the evaluation is carried out by faculty members from other colleges or universities. To ensure impartiality, faculty members are assigned papers from other colleges to evaluate, and the results are shared with students through the university portal.

Grievances related to examinations and assessments can be reported to the concerned teacher, Head of Department, or Principal in that order. The Examination Committee of the College addresses any examination-related grievances, and the process is time-bound to ensure prompt resolution. If a student has grievances related to evaluation, they can request a photocopy of their evaluated answer sheet under the RTI Act, 2005. The Examination Committee also deals with problems like errors in marks sheets,

loss of mark sheet, and improvement exams.

The committee maintains a register of reported grievances, and students can approach the "Controller of exam" of kumaun university through the Exam In-charge and the Principal of the College. The university also offers students the opportunity to review their grades and participate in Improvement Examinations if they meet specific requirements. The Exam Committee of the College is committed to resolving examination-related grievances with accountability, making the process transparent, time-bound, and efficient.

In summary, the college follows the prescribed evaluation system and ensures a transparent, efficient, and time-bound assessment and grievance redressal mechanism. The evaluation process is transparent and unbiased, and continuous evaluation helps students participate in academic activities. Grievances related to examinations and assessments are promptly addressed, and the Examination Committee of the College is fully committed to solving any issues with utmost care and accountability.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Program Outcomes, and Course Outcomes are the basic set of concepts, knowledge and skills acquired by the students, are supposed to acquire after successful completion of the course/programme. These basic set of concepts identifies and suggests the skills/ knowledge that the student ought to possess to be academically capable and competent in the industry.

Being a constituent college of the Kumaun University, Nainital the college adopts the programme outcomes and course outcomes prescribed by the former. The syllabus of all the programme along with the POs and the COs of all the individual courses offered by the departments are displayed on the college website GPGCBAZPUR.IN. Program outcomes are highlighted through career options open to students after completion of the programmes. Also, the information sent by the University about revisions is duly conveyed to the students. Meeting of Departmental Sub Committees is held at the beginning of the academic year to allocate subjects and communicate POs, and COs to each of the faculty members. The college conducts an orientation programme where students are informed about the basics such as the facilities provided by the college, reading the timetables, obtaining IDs and an explanation about the general structure of the programs offered. This is followed by departmental orientations where the course outcomes are explained to the students in detail.

The faculty continuously initiates the process of organizing seminars and workshops where the students

get the opportunity to interact with professionals, expert in their areas. The basic idea behind every programme is to impart knowledge and skills; facilitate an in-depth understanding of the relevant concepts; and motivate students to be learners for life.

The direct assessment of the POs and COs is monitored through their performance in the internal exams, class performance, participation in other activities and university exams conducted in college.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The attainment of program and course outcomes is evaluated through both formal and informal means. The most direct measurement is provided by the examination system where we are bounded by the requirements of the Kumaun University Nainital, which gives 75% weightage to the end-semester examination conducted by the university and 25% to the internal assessment done by the respective teacher. The system of internal assessment (IA) provides us some flexibility with respect to the exact manner of evaluation and method of assessment employed. I A is continuous so that students get to know if they are lagging in a particular area and then students are given an opportunity to improve themselves. Frequent assignments using MCQs, long answers, presentations, projects, quizzes, etc. are used to measure course outcomes effectively. Departmental council events, extension lectures; college society events, extracurricular activities etc. contribute to the achievement of the programme and programme-specific outcomes which aim to produce graduates equipped beyond the academic curriculum. The themes for seminars, workshops, debates and discussions, dissertations etc. which are organized by the departments from time to time are chosen in the light of course outcomes to ensure that the students understand the subjects through their first hand experiences. Student progression is another measure of outcomes. Many of our societies prepare students for careers in civil services and corporates. Student feedback reveals the gaps and issues faced by them. Immediate redressal of these issues furthers the effective attainment of academic outcomes. Each year, numerous students leave college for higher studies to other universities and colleges. Faculty members assist them in this regard by providing letters of recommendation. We believe that this is in itself a measure of the attainment of goals that we strive to achieve each day, year after year.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 88.15

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
278	348	443	451	287

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
351	383	484	520	312

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.26

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 124.91

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
74.37	20.17	10.00	20.37	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The aim and objectives of college are to inspire and motivate students to generate innovative ideas, while also encouraging and nurturing the potential of their ideas. Rajkiya snatakottar mahavidyalaya Bazpur is dedicated to inspiring the next generation by nurturing their passions and providing constructive feedback. The college has arranged e-conferences and online lecture series to guide and enlighten the younger generation. To foster startups and entrepreneurship, the college has collaborated with other institutions to host a series of e-webinars named "**Yuva Samvad Se Samadhan**." These webinars cover a range of topics, including entrepreneurship in natural farming, self-employment in the film industry, financial management, e-commerce, marketplace and startups, and starting a business, to inspire and motivate students towards entrepreneurship. Additionally, the webinars cover topics such as job opportunities in journalism, medicinal farming, farmer development programs, classical and folk singing, and gardening and food processing.

As per the new education policy, there is a skill development paper being offered called "Intellectual Property Rights." This paper aims to equip students with the necessary knowledge and skills to understand and protect intellectual property, including patents, trademarks, and copyrights.

Career Counselling and placement cell is regularly involved in counselling and motivating lectures for students' upliftment. The cell invites eminent personalities for various sectors of employment and organizes lectures for students in collaboration with them.

proceedings of Seminar or Conferences

Faculties and students are encouraged to regularly upgrade themselves through various workshops, Seminars, Conferences, lecture series, etc. This helps them to understand the current research scenario to enhance interaction and cooperation among them for interdisciplinary and multidisciplinary work. Students are empowered to take up research activities by utilizing the existing facilities provided by the college like Reference books, equipments, computer lab, internet, library etc. Field work, Assignments, Project reports/Dissertation being the part of course curriculum of PG Students in most of the Departments, students are motivated and encouraged by their concerned Supervisor to conduct the research for societal benefits.

Awareness programmes, workshops, conferences, guest lecture series have been organized by various departments of the college. Students are provided opportunities to directly interact with eminent personalities excelling in their field.

In addition to these Seven Days Entrepreneur Training Programme (03/03 2022-09/03/2022) was organized by the college in collaboration with Krishi Vigyan Kendra, Kashipur and Pantnagar, Uttarakhand under Chief Minister Innovation Scheme (Mukhyamantri Navachar Yojna). During the training programme different sessions on Fish Farming, Mushroom Cultivation, Dairy Science, apiculture, Floriculture, Horticulture were organized. Field visits and hands on training were also be the part of sessions. The sole objective of this Entrepreneur Training was to boost up the students and explore, transform their ideas into a vital force for career ethics.In other initiatives, almost all the departments of the college have their own Departmental Association (Vibhageey Parishad) that performs different activities like Poster, Chart Preparation, Questionare, Essay Writing and other competitions just to encourage and enhance the creativity and development of skills among students and also create a scientific temperament among students.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 17

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	13	1	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.27

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	01	04	03	04

File Description	Document
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.25

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	04	01	01	04

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The Extension Activities conducted at our college play a vital role in nurturing responsible citizens and instilling a sense of participation in nation-building through social work. By actively engaging in these activities, students develop a deeper understanding of the social environment and enrich their personalities through practical involvement in day-to-day societal activities.

Our college boasts three dedicated units for such activities: the NCC, NSS, and Rover Ranger. These units are involved in a diverse range of initiatives, including regular activities and special campaigning programs. Regular activities encompass a wide array of impactful endeavors such as organizing Blood Donation Camps, conducting cleanliness drives within and around the campus, commemorating important national days and festivals, and hosting rallies to raise awareness among the general public on topics like environmental protection, discouraging the use of plastic, river cleaning, gender equality, and health awareness. Additionally, the college arranges various cultural activities aimed at enhancing the students' overall personality development.

Every year, the college selects a nearby village as a campsite for a seven-day NSS program, where student volunteers engage in a multitude of mental and physical activities. These activities encompass cleanliness programs, village surveys, tree plantation drives, water conservation initiatives, hygiene education, anti-plastic campaigns, and environmental conservation efforts. During the peak of the Covid-19 pandemic, the NCC cadets actively participated in awareness drives under the guidance of the district administration, adhering to the provided instructions.

Furthermore, the college also observes significant events such as World AIDS Day, Swachh Bharat (Clean India) campaign, International Women's Day, Environment Day, International Child Right's Day, and World Yoga Day. These extension activities are instrumental in developing students' awareness and

knowledge of social realities, fostering concern for the well-being of the community, and encouraging them to engage in creative and constructive social work. Ultimately, these activities provide students with rich and meaningful educational experiences that go beyond the confines of traditional classroom learning.

In conclusion, the Extension Activities organized by our college offer a platform for students to actively contribute to society and develop into socially responsible individuals. Through their participation, students gain a comprehensive understanding of real-world social issues and cultivate a genuine commitment to community welfare. These activities not only enhance their educational journey but also empower them to make a positive impact on society as they continue to grow and evolve.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

In recent years, Govt. PG college, Bazpur organized many social welfare and community service programmes for creating a better and more inclusive society, for which the college has been recognized by government and government recognized bodies.

The college's outreach activities have received widespread recognition and appreciation from various authorities and stakeholders. One of the program that the college conducted **is Mahila Shashaktikaran (MSK) programme** with the coleboration of social welfare department of Uttarakhand government, in which college students conducted door to door awareness program for the women empowerment. About 200 students took part in this event, and made aware their neighboring society about the following schemes run by the government for about 3 months:

- Rashtriya poshan mission
- Nirbhiya Yajna
- Beti Bchao, Beti Padhao
- She Box
- Nanda Gaura Yojna
- Pradhan Mantri Matritva Vandana Yojana (PMMVY)
- balika shiksha protsahan yojana
- Women Help Line
- Sakhi One Stop Centre Scheme
- Ujjwala yojana
- Janani suraksha yojana
- Kishori shakti yojana
- Swachhta pakhwada

- Uttarakhand women samekit vikas yojana

The **Chief Development Officer of Udham Singh Nagar** has issued an **appreciation letter for the activities under the MSK program**, recognizing the positive difference that the college's efforts have made in the local community. This is a testament of the efforts and dedication of the college's team & its students.

The Up-Rashtrapati Award of the year 2020-21 that the college's Rover team "Rudra" and Ranger teams "Himadri" have received is another significant achievement. This award recognizes the exceptional community service and outreach programs conducted by the college's Rover/ Ranger teams and is a reflection of the impact that their work has had on the lives of people in the local community. Every year the college students of rover and ranger team conducts **"Science awareness programme, Campaign for saving drinking water, Campaign against alcohol, Narcotics and Drugs, Community Service programme"** in the neighboring society and schools around the city, for which the students got the **recognition and appreciation letter from schools, ward members and gram pradhans**. It is a great honor for the college to receive such prestigious award for social welfare and community service.

Furthermore, the recognition from **Gram Pradhan, Ward Members, and Chairman of Nagarpalika Bazpur** for performing community service by **the NCC and NSS teams of the college**, in their areas is a significant achievement. These teams conducted various **programs of awareness for environment, communal harmony, drugs and narcotics, blood donation camps and cleanliness drives** at different places like **Parks, heritage sights, national monuments, community health centers, gymnasium etc**. in the city throughout the year.Our college also got appreciation letter from CDO udham singh nagar for doing electroral letracy programme under **"SVEEP" and "Mission Khushiyon"**. It reflects the positive impact of the college's outreach activities on the local community and the appreciation of the local authorities for the college's efforts.

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 118

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	40	43	14	08

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 9

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Rajkiya Snatakottar Mahavidyalaya Bazpur is evolved from a U.G. college for arts and commerce to a Post Graduate College offering U.G., P. G. and research degrees in Arts, Commerce and Science.

The college has its own campus with an area of 11.2 acres. College has a covered area of 9306 square meters. The following infrastructural facilities embellish the academic and non-academic transactions in the college:

1. College has sufficient number of lecture rooms. All the lecture theaters are equipped with common facilities like electricity, seating arrangement etc. Lecture theaters are made according to government norms and full fill general safety norms.
2. **Laboratories:** College has 5 laboratories equipped with all facilities required for U.G. and P.G. courses.Laboratories are made according to government norms and full fill general safety norms.
3. **Class rooms with ICT enabled facilities**: College 5 lecture theaters with ICT facility recently. Now college has total 8 lecture theaters with ICT enabled facilities.
4. All the 12 departments have their own staff rooms where students can have free interaction with the teachers. All the staff rooms have attached lavatories.
5. Computer lab was established in college in March 2020. Lab has 07 computers for use of students. Lab has internet facility.
6. **Library**: College has a separate central library with attached reading room. The library maintains over 10061 books, over 62 volumes of journals and subscription of N-List. Library has library management system **E- Granthalay** to facilitate students.
7. Separate rooms are provided to IQAC, NCC, NSS, Examination Committee.
8. **Multipurpose hall**: The college has Multipurpose Hall Complex. The Complex is spread over an area of 3515 sqare meter. The complex has a multipurpose hall which can be used as auditorium for organizing cultural activities, seminars, conferences etc as well as for organizing Indore games.
9. Separate girls common room and student union room is maintained.
10. **Sports Facility** : College has large playground with facilities like cricket practice net, volley ball, football, javelin throw, races track etc. College has indoor games facility viz badminton court, Drop Roball, Kabbadi Mat /Taikwando Mat , Table Tennis etc. The college provides track suits, T-shirts, lowers for practice and special/separate uniforms for participation in different events like Inter-collegiate level competitions, etc. to the sportspersons who also get due TA/DA,

refreshments for participation in tournaments/ sport events, the winners of which are separately felicitated with mementos, Trophies, Cups, etc at the College level.

The College runs the programme, P.G. Diploma in Yoga since 2017. Presently, 12 students are enrolled. The Yoga department has well equipped facilities to train students and produced many proficient trainers who are serving the society working in Govt. Sector in general and Private Sector in particular.

For culture activities, the college has equipment like Tabla, Harmonium etc. and to conduct cultural programmes, separate committee is formed which organizes cultural events and programmes time to time, particularly during Republic Day, Independence Day, Gandhi Jayanti, Annual Day, Sardar Patel Jayanti and other important days

File Description	Document
Upload Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 32.77

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
48.40	7.01	15.96	2.44	3.89

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college has central library for the access of all the students and teachers of all departments. Students and staff members can have an open access to the new books and the catalogues. In library internet facility is available to access e- resource by students and teachers.

The Library is semi-automated. The Library is using **E-Granthalaya, a Library Management System (LSM)** developed by NIC since 2019. All students are registered in E-Granthalay.

The library maintains over **10,000+ books** on varied subjects and has subscription to print version of **60+ national and international journals.**

Apart from the in-house collection, the library has full access to thousands of **journals online through N-LIST** databases. N-list is a comprehensive database where users of our College (all students, research scholars and teachers) can access more than **6000+ e-journals**, **199500 e-books** through the National Digital Library. It covers all the disciplines i.e., Pure Science, Social Sciences and Humanities Including Languages and Linguistics.

The college has been funded under RUSA Phase 1scheme of MHRD. Through this scheme the college has established e-library in the college. Every year, new books are purchased for library according to the demands of departments and the syllabus.

A reading room is attached with the library so that students and teachers can read books, magazines and newspaper in the free time. The college is encouraging the teachers to use e-books and e-journals which improve teaching-learning process of the college.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has sufficient IT infrastructure for its smooth functioning. The college has almost 40 computers, which were purchased time to time to update according to fulfill the requirements of the institution under different budget scheme. The departments, library, computer lab, and office are provided with computer and printer.

- Initially there were only 7 computers in the college in 2017
- College have purchased 3 computers in 2018
- 13 computer and printers were purchased in 2019 for computer lab.
- 12 computers with printers were purchased under RUSA phase I in year 2021

Moreover the institute has added projectors in the classrooms for interactive learning. They are frequently used for online classes, webinars, seminars and workshops whenever needed. Efforts are being made to equip more departments and classrooms with IT facilities.

- Initially there was only one projector in EDUSAT.
- In year 2019 college purchased projector for seminar room.
- In year 2021 departments of science faculty were equipped with the projector under grant received from district authority.

Internet plans for college also get updated when required. The college has regularly updated its IT facilities by enhancing the band width/Speed of internet as per the increasing needs of institution and the availability of the advanced technology

. The college has updated its 4G internet connection for better speed/bandwidth and the technology for internet. All the departments of the college have been equipped with computers & internet facility. Teachers use them regularly for their academic purposes. Teachers give lectures through PPT to make teaching –learning more interesting. Important/relevant website-recourses are communicated to students for further enriching/expanding their knowledge. PG students use ICT for PPT for assignments/seminars in internal examinations We are on the way to soon provide wi-fi facility to students

Students are continuously encouraged to use existing infrastructure of computer labs and projectors in the classrooms to give presentations

- College regularly upgrades and updates its IT facilities. In 2017 only 4 mbps speed was available but at present the internet bandwidth of the institute is 100 Mbps.
- College department, computer lab, library, reading room and admin office is well-connected with the internet facility and connectivity for its smooth functioning.
- Internet bandwidth based on the requirement the institute keeps upgrading timely.
- Workshops, extension lectures by subject experts, ICT based lectures, and power point presentation (PPT) methods are adopted by the faculty time to time.

- There is specific annual budget allocation for procurement, up-gradation, deployment and maintenance of the computers and their accessories. Maintenance of computers and their accessories are also done from the funds available in the college.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 41.38

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 24

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 67.23

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
90.84	6.81	15.42	26.73	19.62

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 86.15

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
764	723	1008	1298	1512

File Description	Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 21.52

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
388	294	408	159	76

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 32.15

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
114	157	174	66	70

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
278	348	443	451	287

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.41

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	0	0	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 18

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	9	3	2

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 20.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	21	25	21	18

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the

institution through financial and/or other support services

Response:

The college is currently in the process of establishing its alumni association. An active alumni committee is working to create a strong and engaged alumni network that can make a significant contribution to the institute's growth in the future. Alumni members maintain close ties with current students by providing guidance and support on their chosen career paths.

The valuable insights and ideas offered by alumni are crucial for the development of the college and for enhancing student placements. During various events such as the annual function, sports day, and national festivals, senior alumni are invited to interact with students and share their experiences. Senior alumni occasionally visit the college to share their insights.

The alumni association is actively expanding its reach through online registration, allowing more alumni to connect and contribute to the college. Alumni play a crucial role in supporting the college by not only providing academic facilities such as the opening of new programs but also by facilitating the development of physical infrastructure. They collaborate with local politicians and district administration to secure resources such as new buildings, water coolers, benches, and dustbins. As a bridge between the college and the local community, alumni help foster strong relationships with politicians and ensure the college's needs are effectively communicated and addressed. Their involvement and support contribute to the overall growth and development of the college. However, due to the college's government nature, staff can be transferred at any time, resulting in some technical difficulties that prevent the college from registering its alumni. Nonetheless, the college is committed to overcoming these challenges and creating a strong and active alumni network.

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision: "T*o emerge as a leading institute in creating and disseminating knowledge and providing students a conducive learning experience in science, humanities, commerce and other areas of studies to develop critical thinkers and responsible citizens to best serve our society, nation and mankind*".

Mission:

- To be a student centric institute.
- To undertake inclusive research and development.
- Prudent and accountable resource management.
- To empower women through quality education.
- To provide a context of learning that enhances professionalism, humanism and social responsibility.

The Vision, Mission and Objectives of the College reflect the nature of governance, leadership, perspective plans, and participation of the teachers & administration of the institution. The college aims at providing holistic education to the students by drawing upon the best global practices while remaining firmly anchored to the Indian culture and ethics.

NEP implementation: The goals of the college are aligned with the **National Education Policy-2020** for promoting **skill development** and creating an **Atmanirbhar Bharat**. The college participated in a number of seminar, conference and workshops to familiarize the faculty and the students with NEP. Every student of the college has registered himself in Academic Bank of Credit (ABC id) portal. Student has choice to choose his Major/ minor and vocational subjects according to mandate of NEP-2020.

Decentralization: In starting of academic session administrative and academic committees are formed, and teachers take on roles as members, conveners, and co-conveners to manage various academic and administrative operations, such as admissions, timetables, examinations, library, infrastructure development and maintenance, and extracurricular activities (like NSS, NCC, and Rover-ranger etc). These committees operate by consensus, promoting excellence in education, fostering curiosity, creativity, and ethical values among students. Faculty and students work together to organize seminars, conferences, and workshops, which promote interaction and understanding among all stakeholders. Transparent feedback mechanisms are also in place.

Participation in the institutional governance: The College provides a collegial and hierarchical work environment, allowing members autonomy at their operational level, promoting independent work with a sense of ownership and operational authority. The communication path is streamlined, and standard operating procedures are followed, with clear paths for tracking the progress of work. The College revisits past practices to accommodate newer challenges to enhance the quality of output. Committees involve students, and leadership roles are offered through student executives and democratic elections.

Sustained institutional growth: College makes short term and long term institutional perspective plan according to their vision and mission by implementation of e- Governance in areas of Administration, Finance & Accounts, Student Admission & Support, and Examination. By supporting faculties to attend conferences/ seminars / workshops, and Encouraging faculty for FDP/ Orientation/ Induction Programs/ Refresher Courses, Short term courses etc. college continuously strives to improve academic quality. As a result of the sustained efforts by both the government and college administration, the college has been granted the status of a post-graduate institution by the government and University. The college focuses on yearly Academic & Administrative Audit to enhance quality of teaching – learning process.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Perspective Plan: The institution consistently strives towards the idea of value addition and the creation of a skilled workforce for the holistic development of all its stakeholders. The institution has short term as well as long term perspective plan, these can be defined as:

Short Term

- Cultivate proficiency in students through training and programmes in co-curricular involvements and cultural participation.
- Improve social responsibility among all stakeholders through activities organized by various bodies.
- Expand the alumni network for resource generation, students' internships and placement opportunities.
- Promote collaboration with industries and other organizations for research and add-on courses for the students for skill development and enriching academics.
- Embrace complete digitization in e-governance, especially in the post-COVID era.

Long Term

- Fulfill all objectives and move towards holistic development of the institution.
- Adopt more efficient eco-friendly practices.
- Building an Incubation Centre for research and innovation.
- Improve upon the infrastructure through modern equipment and other tools.
- Create more infrastructures for differently abled person.
- Create Interdisciplinary Research environment for students.

The functioning of the institution is effective and efficient and can be seen thorough various practices such as:

Administrative Setup: The Principal endeavors to allocate a variety of college obligations and tasks to the faculty, including both teaching and non-teaching staff, based on their interests, abilities, and aptitude. This is accomplished by creating different committees in order to optimize their contributions to the college's development. At the conclusion of each fiscal year, faculty members are required to complete a self-appraisal form, which is included in their annual confidential report. The head of the institution reviews the self-appraisal form when preparing the ACR, which serves as a stimulus for the faculty to enhance their teaching methods and research practices. Additionally, all faculty members undertake administrative duties in addition to their academic responsibilities.

Appointment and Service Rules:

1. For the appointment of assistant professor, Uttarkhand Public Service Commission issues Advertisement for vacant seats in the Government Colleges of Uttrakhand and appointment is done on the basis rule setup by Commission.

2. The appointment of Principal is done by DPC (Departmental Promotion Committee) as rule and regulation made by State Government of Uttarkhand.

3. The appointment of Clerical staff is done by UKSSSC of Uttarakhand.

4. The appointment of Fourth Class Employee is done by outsource UPNL (Uttarakhand Purv Sainik Kalyan Nigam limited) and PRD (Prantiya Rakshak Dal).

5. For the Principal/teaching staff /non-teaching staff; service rules and regulations/code of conduct are as per the State Government of Uttrakhand.

Statuary committees functional in college: **1-**Anti-Ragging **2-**Grievances Redressal Cell **3-**Woman Cell **4-**R.T.I **5-**Anti-Drug 6-Scholarship

The implementation of government policies and the improvement of education quality also rely on the contributions of various college committees such as IQAC, Exam, Discipline, NSS, NCC, and others.

File Description	Document
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The teaching and non-teaching members offer valuable support to the running of the institution. The institution offers a lot of welfare measures to its permanent teaching and non-teaching staff members. Most of these welfare systems are according to the guidelines as laid down under the service conditions and welfare measures of the state government of Uttarakhand. All permanent staff members can avail medical benefits for themselves and their dependent family members through Golden Card facility provided by state government employees. There are different kinds of leaves that the permanent teaching and non-teaching staff may avail, such as Earned Leave, Casual Leave, Medical Leave or Child Care Leave among others. Teaching staff can avail Duty Leave for attending Orientation and Refresher Courses, and Faculty Development Programmes, that is, for the purpose of their quality enhancement. Permanent teaching members can also avail Study Leave and Sabbatical Leave for Ph.D and other research projects. All leaves are governed by central government and state government rules. The institution provides pension, gratuity and other retirement benefits as per policy of the Government of Uttarakhand.

The Performance Appraisal System for teaching and non-teaching staff in the college is in strict accordance with the norms and rules as indicated in the guidelines issued by the UGC and Uttarakhand

government.

For teachers Career Advancement Schemes have been in place, as notified by the UGC from time to time. Uttarakhand government introduced the new API (Academic Performance Indicator) format through PBAS (Performance Based Appraisal System) based on UGC 2018 regulation adopted by Government. This new appraisal system encourages faculty to develop and enhance their professional and research skills so that they may further benefit by means of promotion to the next level. These skills may be attained through Orientation Programme/Faculty Induction Programme, Refresher Course and Faculty Development Programmes (FDPs), along with research, publications, and few other parameters. The various stages of teaching staff in the college are as follows – Assistant professor, Associate Professor, and Professor. All proposed appraisals pass through Screening Committee appointed by directorate of higher education Uttarakhand and selection committee appointed by department of higher education. After completing all due processes, the pay fixation is done by the Government of Uttarakhand as per the recommendations of the Pay Commission in place. Teachers can be promoted to **Principal** on recommendation of Departmental promotion committee based on their performance.

All initial posts for non-teaching staff are through direct recruitment by UKSSSC. These posts include –junior assistant, laboratory assistant, and library assistant. Service conditions of the non-teaching staff is as per Government of Uttarakhand guidelines. From the level of Junior Assistant, the next level of promotion is to Senior Assistant, principal assistant, administrative officer, senior administration Officer, and finally chief Administrative Officer through recommendations of Departmental promotion committee. The Laboratory Attendant can only be promoted to Laboratory Assistant. In case of Library, recruitment is based on both through direct recruitment or through promotion. Non-teaching staff also get benefit of Assured Career Progression Scheme (ACP).

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 4.64

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	5	1	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 18.22

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	10	08	06	06

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	20	18	19	18

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

College get funds mainly from Government of uttarakhand and fee collected by college from students. Some specific cases college may get funds from Local M.L.A , local M.P, District authorities etc. The teachers, in charge of committees and department heads submit proposals and requirements to the principal, who then discusses them with senior faculty members to decide whether to accept or reject them. If a proposal is accepted, it is forwarded to the relevant committee for purchase consideration. In the event that the college lacks sufficient funds, a request for funding is made to the Directorate of Higher Education, District authorities, Local M.L.A or local M.P.

for example : In April 2021, the District Magistrate of U.S.Nagar in Uttarakhand sanctioned a budget of 10 lakh rupees to acquire books for the library, improve training facilities for NCC cadets, and establish 5 ICT-enabled classrooms.

Once the funds are secured, the purchase committee uses them to make purchases according to the proposal, while following the financial rules set by the government of Uttarakhand. The committee also ensures that the available funds are optimally utilized by publicly soliciting tenders and quotations.

College is selected under component seven of RUSA Phase -1 for the infrastructural development. Under component seven of RUSA Rs. 200 lakhs has been sanctioned from the MHRD, RUSA under XII Plan for the infrastructural improvement of the college. Sanctioned amount is further allocated in the ratio of 35:35:30 respectively under New construction, Up gradation & renovation work and for the New facilities to be added in the college. A project monitoring unit (PMU) and a board of governors (BOG) have been established to oversee this project.

In case of insufficient funds in a specific account, it is possible to allocate funds for a project from another account with the approval of the directorate or an empowered committee.

Internal and external Audit-

The A.G. office in Dehradun conducts periodic external financial audits, while internal audits are performed by the Directorate of Higher Education Uttarakhand.

- Vouchers support every transaction, Collections are deposited in the bank, and expenditures are incurred through cheques, both recurring and non-recurring.
- The assistant accountant maintains the internal accounts, while the Office Superintendent, headed by the Principal, oversees it.
- Proper purchasing procedures are followed. The Institution has established a Purchase Committee to call for quotations, compare prices, and follow proper purchasing procedures.
- Separate accounts are kept for each grant to optimize financial resources.
- Physical checks and verifications are performed on the Departmental Accession Register, Stock Registers, and Purchase Registers.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) is responsible for monitoring and ensuring the quality of academic and administrative activities in educational institutions. To ensure the effective functioning of the IQAC, regular meetings are conducted to review the progress and identify areas for improvement. The planning for the next academic year is discussed, including the setting of goals, objectives, and strategies for quality assurance.

On recommendation of IQAC, following processes are started and later it become institutionalised-

1. Formation of departmental subcommittee to recommend mode of teaching learning process, internal examination etc. in respective department.
2. Purchase of reference books and journals for library and reading room
3. Establishment of separate computer lab with sufficient number of computer and printer
4. Internet connection in each department.
5. Orientation programme for students in starting of each session
6. Establishment of student data centre to collect and keep record of students.
7. Academic and administrative audit (AAA) in each department to assess the quality of teaching learning and functioning
8. Implementation of recommendation of AAA report
9. Efforts to Enhancement of infrastructure in department and laboratory
10. Collection of feedback from students and teachers on infrastructure and academics
11. Subscription of N-List
12. Organising seminars and conferences in college

The primary focus of IQAC has always been on improving the teaching-learning process through innovative methods. To achieve this goal, IQAC initiates various teaching and learning methods and reviews them at regular intervals to enhance the learning outcomes. To this end, IQAC conducts regular meetings to review and gather feedback. The feedback collected is analyzed, and appropriate measures are taken to upgrade the college with the necessary procedures. An online feedback link is also provided on the college website to facilitate the feedback process. At the beginning of each session, faculty members prepare a teaching plan and follow it. The organizer of any activity provides a report on the

outcomes to the principal and IQAC to identify areas for further improvement. The student's performance is assessed through various methods, including presentations, debates, online tests, class tests, quizzes, and internal exams, at regular intervals.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

As part of its efforts to ensure the equity and well-being of its female students, the college conducts a Gender Audit. This audit is carried out by female staff members who act as auditors. During the audit, female students are encouraged to share their opinions and provide feedback. Based on the findings of the audit report, the college administration reviews the requirements and endeavors to provide appropriate facilities to ensure a safe and secure environment for its female students.

Safety and Security:

- College corridors are equipped with CCTV cameras installed in the corridors as added safety measures.
- The college has security personnel at the gate and night watchmen to keep vigil of the campus.
- All the important committees in the college have women members to ensure gender equality.
- There is a fully functioning anti-ragging committee in the college and regular meetings are held with the student body and necessary interventions are made to make sure that every student feels safe.
- The college has a highly empowered Women Grievance Redressal Cell. All issues concerning the safety and security of the female students and staff are addressed and suitable actions are taken in a time-bound manner. Objectives of Women Grievance Redressal Cell are:

- To deal with the complaints of gender discrimination and sexual harassment and any other type of harassment of the female students and women staff of the college.
- To process all the individual complaints and take immediate suitable action.
- To process individual complaints and take up remedial measures
- To assist institution and faculty to form / review the guidelines / policy for redressal of the grievance as required from time to time.

Counselling:

- Woman Grievance Redressal Cell also provide counselling to girl students.
- Lectures and talks are organized for students on issues of gender sensitization.
- Woman Grievance Redressal Cell also provide assistance to the faculty/college for taking preventive steps in the matter of gender discrimination and sexual harassment.

Common Room:

- College has a well-furnished Girl's Common Rooms (GCR).
- Entry of any male student in GCR is strictly prohibited and is a punishable offence.
- Entry of GCR is under CCTV surveillance.

College has more than 60 percent of female students which itself is indicative of the success of the women empowerment and safety measures of the institution and the state.

Activities: The college organizes a range of curricular and co-curricular activities, including an essay competition on "Women's Participation in Politics" by the Department of Sociology, a poster competition and slogan writing competition on "Domestic Violence," and another essay competition on "Role of Women in Panchayati Raj System" also by the Department of Sociology. Additionally, female students actively participate in sports events organized by the college and the university..

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution's various departments and cells have taken several initiatives to promote inclusivity. The values of unity are instilled in the students, teachers, and staff through the daily hoisting of the national flag and singing of the national anthem. Various activities are conducted, such as the celebration of Unity Day on October 31st, and student exchange programs under the "Ek Bharat, Shreshth Bharat" scheme. The college also has a Warrior's Wall/Shaurya Diwar, which displays pictures of national heroes to honor their sacrifices for the country.

To promote equal opportunities for all students, the college has established an Equal Opportunity Cell, SC/ST/OBC cell and a Minority Cell, recognizing the presence of predominantly minority and scheduled caste /tribe communities in the surrounding areas. The annual college function showcases a diverse range of cultural events representing various regions, religions, cultures, and languages.

The college makes special efforts to sensitize its students and staff towards their rights and duties through talks, poster competition, essay competition and seminars conducted by different departments. The institution has also organized free vaccination drives for COVID-19 virus and collaborated with SVEEP to promote voter awareness among students and people of nearby area. Swachhta Pakhwada, blood donation camps, voter ID registration camps, unity runs, yoga camps, and traffic rule awareness programs are some of the initiatives that the college has undertaken.

Students are encouraged to cultivate tolerance and empathy towards their peers from different backgrounds and to live in harmony with nature. The college upholds democratic values and conducts student union elections through voting. The institution also emphasizes ethical and moral conduct, informing students about common rules and regulations during the orientation programmes. The college

celebrates several regional, national, and international commemorative days, such as Independence Day, Republic Day, International Women's Day, Youth Day, World Water Day, Ocean Day, Earth Day, World Environment Day, National Voters day, International Yoga Day, Unity Day, Harela, Holi, Diwali, and Lohari, among others.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice 1

Environmental consciousness and sustainability

Objectives of the Practice

The college has taken a proactive approach to instill the environmental consciousness and sustainable development values in its students. The sole aim of this initiative is to achieve a visibly greener and cleaner college, with a significant contribution from the students and college staff and make them responsible citizens towards environment and sustainability.

The Context

Due to insecure boundaries of the campus, and using it as thoroughfare by villagers and animals, greenery of college has been reduced. To resolve this issue, the college administration decided to start afresh by launching a clean and green campus drive. Firstly, the college began an awareness campaign to communicate with the villagers and simultaneously approached the local administration to repair the campus boundaries. Secondly, the college initiated a plantation drive within the campus, involving students to raise awareness and sensitize them towards environmental issues. The college also decided to provide an area **(my corner/ Mera Kona)** to individual staff for maintaining the greenery of that specified area, within the campus with the help of students. This practice is reflected on top priority in all extra-curricular activities that revolve around environmental protection. The NSS/NCC/Rovers and Rangers events are all geared towards promoting the environment.

The Practice

The college has decided to incorporate environmental consciousness as the centre in most of its programs to sensitize students, staff, and nearby villagers. Under NSS, several programs have been organized such as **Indian Sanitation Mission, Plastic Unmulan Day, Clean India Mission, Clean Campus and Green Campus, Pledge for Fit, maintenance of Botanical Garden, Cleanliness Drive, and World Sparrow Day**. Similarly, NCC cadets have organized programs such as **cleanliness drive and plantation** in college. The departmental councils have also conducted various competitions such as poster competition on **Global Warming, Essay Competition on Global Warming and Biodiversity**, Chart Competition on **Climate Change**, and so on. NCC/NSS / Rovers and Rangers unit conducted various outreach programs in the nearby area to educate people about the importance of the environment and the necessity of planting trees for the sustainability of future generations.

Additionally, a large number of plants were planted with the support of **local villagers, alumni and through CSR.** The abandoned land of the college has been made greener by planting more than 250 plants under **Mukhyamantri Navachar Yojna** and 300 trees through CSR. Teachers usually plants trees on the occasion of **Harela** and days of national importance. Teachers also took the task enthusiastically to keep the area clean provided them under "My Corner" initiative.

Evidence of Success

A significant portion of the college land was overgrown with bushes and had no practical use. But with the persistent effort of students and teachers, this land has been transformed into a lush green landscape. The establishment of a botanical garden and other green areas have been a significant benefit to the students, with an abundance of insects and a clean environment that is being utilized by Botany and Zoology post-graduate students for their project work.

Problems Encountered and Resources Required

Initially, there was a shortage of funds, but with collective efforts from students and staff, it has become a self-sustained practice.

Title of the Practice 2

Building a Sustainable Future: Transforming Plastic Waste into "**Eco Bricks**"

Objectives of the Practice

- **Plastic waste reduction**: By compacting single-use plastic into eco bricks, our objective is to divert plastic waste from household, landfills and waterways, mitigating its long decomposition period.
- **Environmental awareness and educational opportunities**: Through the practice of eco bricking, students and staff develop a deeper understanding of the environmental impact of plastic waste and its management.

- **Community involvement**: Encouraging unity and cooperation among students, faculty and society.
- **Sustainable infrastructure**: Utilizing eco bricks, college aims to construct diverse structures such as benches, planters, and small installations, reducing the demand for conventional building materials with a higher environmental footprint.

The Context:

The eco brick concept involves compacting single-use plastic into dense building materials within plastic bottles. This unique practice in Uttarakhand's higher education promotes sustainability, waste management, and community engagement. By adopting eco bricks, our college addresses the significant environmental concern of single-use plastic waste in India while providing an eco-friendly alternative to traditional construction materials like bricks or concrete.

The Practice:

Upon the college administration's decision to ban single-use plastics, teachers initiated a campus-wide cleanup campaign to address polythene waste. With the help of students, plastic waste was collected from the campus, and the idea of eco bricks was introduced. Students were encouraged to collect plastic waste in plastic bottles, leading to a movement that expanded beyond the campus. To support the initiative, interested students/ staff member submit their eco bricks to a designated collection point. For wide spread awareness, resources such as motivational videos, "selfies with my eco brick", video of making eco-brick campaigns, and workshops were organized.

Evidence of Success:

The initial goal of making our campus polythene-free was swiftly achieved through the implementation of eco bricks. Additionally, the movement expanded to collect plastic waste from beyond the campus, which was transformed into eco bricks. These bricks have been utilized in various applications, such as creating borders for the botanical garden, seating stools in reading rooms, and other innovative projects. Students have embraced the initiative, creating colorful eco bricks as part of their activity. This practice not only contributes to a plastic-free environment but also instills a sense of community involvement and educates students about the importance of collective action. Overall, implementing eco brick making in our college showcases a unique and forward-thinking approach to sustainability and waste management in higher education in India.

Problems Encountered and Resources Required:

- Inadequate communication and coordination initially led to confusion and hindered the collection process.
- Limited budgeting
- Variations in eco brick characteristics, such as shape, size, density, and sturdiness, affected their usability.

By addressing these challenges and allocating appropriate resources, our eco brick initiative can continue to thrive, making significant contributions to sustainable waste management and environmental conservation.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Organizing wide awareness programmes for the society

Govt. P. G. College, Bazpur is situated at the rural area of a small town city named Bazpur in district of Udham Singh Nagar (Uttarakhand). Most of the population around the college belongs to the tribal (mostly Buxa tribe) and minority class (Muslims and Sikhs). In this regard, as mentioned in college's vision and mission document, college saw an opportunity towards the social welfare and community connect by organizing outreach programmes to reciprocate the society. By giving back to the community through **community service, social responsibility, educational initiatives, and collaborative partnerships,** an organization can help strengthen the community and build long-lasting relationships with its stakeholders.

Institutional initiatives:

The role of educational institutions in promoting social welfare and social awareness cannot be overstated. As our world becomes more complex and interconnected, it is important for colleges to engage in activities that benefit society and raise awareness about important issues. Our college has taken up this responsibility with great fervor and has been actively involved in various activities for social welfare and social awareness, such as:

- Women empowerment programmes.
- Anti- drug and Narcotics awareness programmes.
- Organizing cleanliness drives.
- Environmental awareness programmes.
- Health and hygiene related programmes.
- Outreach programs for wide awareness about science.

One of the most notable activities that our college has been organizing is awareness **for women's rights, gender equity, abortion of girl child, Beti Bachao Beti Padhao, Nutrition of mother and new borne child, and Domestic Violence etc**. Our college understands the importance of gender equality and is committed to promoting it through various initiatives. We organize seminars, awareness programmes, rally, and community talks that help raise awareness about the importance of gender equality and the need to eliminate discrimination against women. Through these activities, we seek to empower women

and ensure that they have equal access to education, healthcare, and job opportunities. Programmes were conducted in the society for the awareness of **PM Matr Vandan Yojan, Ujjwala Yojna, Janni Suraksha Yojna,Nirbhaya cell, Nanda Gaura Yojna, Rastriya Poshan Mission, Sakhi One Stop Center**, etc. under MSK (mahila Shashaktikaran), NSS, NCC and Rover-Ranger.

Another important issue that our college is actively involved in is addressing **drug abuse and drug addiction**. Drug addiction is a serious problem specially in youths, that affects not only individuals but also families and communities. College recognizes the need to address this issue and has been organizing various activities to raise awareness about the dangers of **drug addiction and the use of tobacco**. We organize talks, poster rallies, essay writings and outreach programmes that provide information about the harmful effects of drugs and how to prevent drug addiction.

Cleanliness is another important issue that our college is committed to promoting. We believe that cleanliness is not just a personal responsibility but a collective one. To this end, we organize activities such as cleanliness drives and awareness campaigns in our locality that help raise awareness about the importance of cleanliness and its impact on public health. Through these activities, we seek to instill in our students and other stakeholders, a sense of responsibility for their environment and the communities they live in. **Every year students of NCC, NSS and Rover-Ranger visits the local areas and organize the cleanliness drives for which our college gets letter of appreciation too**. Inside the campus cleanliness drives were organized regularly by all the students and teachers.

Health issues are also an area of focus for our college. We organize health camps and seminars that provide information about various health issues and promote healthy living. Through these activities **(such as Blood donation camps, covid vaccination during corona times, awareness programme for anemia in girls, sanitation programmes for girl students, distribution of Albendazole etc.)** , we seek to promote good health practices and encourage individuals to take responsibility for their own health, that benefit the wider community.

Water is a precious resource, and our college recognizes the importance of conserving it. We organize awareness campaigns and seminars to educate individuals about the importance of water conservation and the impact of water wastage. Through these activities **(like world ocean day, world water day, namami gange, water conservation drive, cleaning the rivers etc.)**, we seek to promote responsible water usage and encourage individuals to take steps to conserve this vital resource.

Pollution is another major issue that our college is committed to addressing by organizing awareness campaigns like **Polythene removal, Ban of single use plastic** etc. that provide information about the harmful effects of pollution and how to prevent it.

College's commitment to social welfare and social awareness is a defining characteristic that sets us apart from other institutions. Through our various initiatives, we seek to create a more equitable, sustainable, and just society. For these activities college got recognized by society and its stakeholders and gave the appreciation letter for such awareness and activity programmes. We believe that education is not just about academic excellence but also about creating responsible citizens who can make a positive contribution to society. We are proud of our institutional distinctiveness and will continue to work towards creating a better world for all.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

The college has received approval from the Ministry of Minority Affairs of the Indian government for the construction of a dedicated Postgraduate (P.G.) building for the Science and Commerce streams. This significant development will provide enhanced facilities and resources to support the academic pursuits of students in these fields.

Concluding Remarks :

The college is dedicated to catering to the needs of rural students who often encounter limitations in resources and infrastructure, yet possess a strong aspiration for higher education. Recognizing these challenges, the college places a high priority on the holistic development of these students, ensuring they are equipped with the necessary skills and knowledge to tackle future challenges with effective solutions.Our college is deeply committed to achieving academic excellence and fulfilling its social responsibilities. College strive to cultivate a culture that promotes mutual collaboration, discipline, and community development. With a strong dedication to providing a conducive learning environment, college actively engage with the community to nurture culturally grounded, academically proficient, professionally responsible, and ethically upright students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
296	299	259	211	359 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
189	202	226	160	276 | 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** Answer before DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
296	299	259	211	359 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
296	299	259	211	359	 Remark : DVV has made changes as per the report shared by HEI
3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)* 3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
74.3662	20.165	10	20.3664	0 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
74.37	20.17	10.00	20.37	00	

	Remark : DVV has made changes as per the report shared by HE
3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years* 3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
3	11	3	0	0 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
3	13	1	0	0	 Remark : DVV has made changes as per the report shared by HEI
3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
12	04	05	12	20 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
03	01	04	03	04	 Remark : DVV has made changes as per the report shared by HEI
3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
5	7	4	1	10	

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
04	04	01	01	04

Remark : DVV has made changes as per the report shared by HEI

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : Answer After DVV Verification :9 Remark : DVV has made changes as per the report shared by HE
4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** Answer before DVV Verification: _table1_ Answer After DVV Verification : _table2_ Remark : DVV has made changes as per the report shared by HE
4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 39 Answer after DVV Verification: 24 Remark : DVV has made changes as per the report shared by HEI
4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years**

Table 1 (Answer before DVV Verification):

2021-22	2020-21	2019-20	2018-19	2017-18
48.40396	7.01276	15.96374	2.44032	3.89575

Table 2 (Answer After DVV Verification):

2021-22	2020-21	2019-20	2018-19	2017-18
48.40	7.01	15.96	2.44	3.89

(INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
90.84251	6.81793	15.42725	26.73170	19.62098

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
90.84	6.81	15.42	26.73	19.62

Remark : DVV has made changes as per the report shared by HE

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
314	321	261	259	153

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
388	294	408	159	76

Remark : DVV has made changes as per the report shared by HEI

5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years*

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	2	0	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	0	0	1

	Remark : DVV has made changes as per the report shared by HEI
5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**
	5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
27	28	54	37	31

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	21	25	21	18

Remark : DVV has made changes as per the report shared by HEI

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22	8	16	8	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	10	08	06	06

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	20	18	19	18

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	20	18	19	18

	Remark : DVV has made changes as per the report shared by HEI
6.5.2	**Quality assurance initiatives of the institution include:**
	1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
	2. **Academic and Administrative Audit (AAA) and follow-up action taken**
	3. **Collaborative quality initiatives with other institution(s)**
	4. **Participation in NIRF and other recognized rankings**
	5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**
	Answer before DVV Verification : A. Any 4 or more of the above
	Answer After DVV Verification: C. Any 2 of the above
	Remark : DVV has made changes as per the report shared by HEI

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 46 Answer after DVV Verification : 56
2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
139.24647	13.83069	31.39099	29.17202	23.51673

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
139.24	13.83	31.39	29.17	23.51