Government P. G. College Bazpur

(Rajkiya Snatakottar Mahavidyalaya Bazpur)

Event Report

Diagramme Competition

For

Undergraduate and Postgraduate Students of Department of Zoology

Topics: Any of the Following

- Impact of Pollution on Human Life
- Global Warming: Causes and effect on human life
 On

13/05/2024

ORGANIZED BY DEPARTMENT OF ZOOLOGY

RAJKIYA MAHAVIDYALAYA BAZPUR

Aim of Competition

The zoology diagram competition aims to deepen students' comprehension of key zoological concepts through visual representation, promoting better retention and understanding of complex biological processes and structures. It seeks to cultivate precision and meticulousness in the depiction of zoological diagrams, developing students' ability to produce scientifically accurate and detailed illustrations. By integrating creativity into the study of zoology, the competition allows students to express their understanding through artistic means, fostering a more engaging and enjoyable learning experience. Enhancing students' skills in visualizing and illustrating anatomical structures and biological processes equips them with the ability to effectively communicate scientific information visually. The competition also motivates students to conduct independent research on zoological topics, fostering a culture of self-directed learning and curiosity about the natural world. Improving students' presentation skills builds their ability to present diagrams clearly and confidently, essential for scientific discourse. Encouraging collaboration and peer learning promotes teamwork and enhances the educational experience. Lastly, by identifying and rewarding exceptional skill and understanding in zoological diagramming, the competition provides motivation and recognition for students' efforts and achievements.

Summary of Event

Four students participated in the zoology diagram competition, judged by **Dr. Reeta Sachan (Convener)**, **Dr. Soorajpal (Member)**, and **Dr. Neelam Manola(Member)**. **Varsha Rani** from B.Sc. 3rd Year secured first place. **Raheeman** and **Priya Verma**, both from the same class, achieved second and third places respectively. The competition showcased the participants' ability to create scientifically accurate and detailed illustrations, highlighting their understanding of key zoological concepts.

Permission

Tank 13 सवा मे, प्रायाय ZI. 2710 HELIAZI Or Y 9105/42 महादय, जन्म विद्यान विकारगय परिषद के तत्वविद्यान में मन्त्र अस्थि। गता आस्था जिल करने की अनुमार प्रदान कारने की सुपा ak. 2. Marcu Skrifter 13/05/2024 Acu-Ual4 avin (310 35 cm 35 cm) Sonki Grad Tamas

Jury

साह संग म, डांग्रीतारायान डाग् सूर्रापाल सिंह 310 TIMM hormi महायम / महायया महायम महाया उन्हत वार्यक्रमों में निर्णायक मण्डले के रूप में सहयोग प्रयान करने की कपा करें। ! संयोगक : 510 राता संचान दिन्म 2. 27424 · 510 - 2251 410 292/02 3. 27424 · 310 - 1100 hold /

Registration / Attendance:

उपरिषाट / राटमाग आर्थ्य प्रत्यागिटा नाम मिलाव्या नाम ट्रस्तासाट 9. At. Vorsha Rani Mar. Sworesh How Birman Huike Marghabar Ali an 1. an Un 2. 3-Ц. 5. उपर-यारे / प्रातमाग मिन्द्र-या प्रतियाग्रित 1. Prakouiti Agaowal, Naresh Kennar fort 2. Naman deep kawr, Mr Subedar singh Hemm 3. einstanjeet Karer, Mr. Balwinder singh Etem 4. Somjana karti, Mr. Jagat Singh kardi Chim

Result

	[4]ZOIT 27] - 121-1145 15/05/201
	Ja-1145 13/05/2023 451 57-3 Rialing Jarianiy
142	72-12 13/05/2023 91 51-3 12011 15 110114
	पार्षाय के तालावस्थान में संपन्न हुई आरिख
	divid a close
	प्रतियाभिद्धा एवं निवन्ध्य प्रतियाभिता के
14	41201137 TOZOVA Z,
	1. अरिस्त प्रतियाणित
	1. Silver Silverin (1)
	9811: OTAT ZIAT B.SC-ILLYr
	KC C
	त्रियः मिया लग
	- पत्रथ : 31 मन्त्रा प्रतीन "
	2. TACI-CEL YINZITIOTAT
	924 : TRIARE JIN GOIL B.S. III. yr
	Just. Kinker still the B.SC III. fr.
ý.	TENILI: Jailo 312 WIN B.S. III yr
An darie	
	dolla : MATAIN ABIL B.S. ITTY
Marsh (Frid)	Firan : Fistal aprica
	41[47] = 41 51 71 9/19/1
	-blandow a n'
(
2	Gall Montan
20121	fring for filler
Facilitat	WE I 1131 THE HERE (2) ATEST YEN IT'S 131 ATEM AND
1-1-11-19 1	of portal and and and the to the for



End of Report