

# Department of Sociology

New Education Policy 2020

Session 2022-23

## Program Outcome And Course Outcome



Govertment Post Graduate College Bazpur  
(U.S. Nagar)

## **COURSE INTRODUCTION**

B.A. Sociology is a bachelor level course in Sociology with duration of three years. It is a social science, a term with which it is sometimes synonymous, which uses various methods of empirical investigation and critical analysis to develop and refine a body of knowledge about human social activity. A Bachelor degree in Sociology teaches the fundamental concepts related to structure of society, organization of society, and how humans interact within these constructs.

### **Various types of job opportunities after B.A. Sociology**

- Teacher, Home Tutor & Lecturer
- Market Survey Researcher
- Labour Leader & Mediator
- Human Services Assistant
- Community Service Worker
- Training Advisor
- Census workers & Research Assistant

### **Various Areas for job after B.A. Sociology**

- Educational Institutes
- Corporations
- Criminal Justice Field
- Human Services
- Labour Unions
- Prisons
- Radio Stations
- Trade Associations
- Research Organizations

| <b>Programme outcomes (POs):</b> |   |
|----------------------------------|---|
| <b>PO 1</b>                      | This course will introduce students to key concepts in the discipline of Sociology. |
| <b>PO 2</b>                      | It will provide them broad knowledge about development of sociological thought.     |
| <b>PO 3</b>                      | It will give them basic understanding and skill related to social research.         |
| <b>PO 4</b>                      | It will provide them basic understanding of the Indian society                      |
| <b>PO 4</b>                      | It will also sensitize them about social problems.                                  |

**UG- I Year**  
**Certificate Course in Arts**

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| <b>Programme specific outcomes (PSOs):</b>   |
| <ul style="list-style-type: none"><li>• After completion of the course, the students will be able to understand the key concepts in Sociology.</li><li>• They would develop keen insights to distinguish between the common-sense knowledge and Sociological knowledge.</li><li>• They will understand the basic features of the Indian social system and social problems.</li><li>• They will have basic knowledge and skill related to social research, and also sensitivity about gender issues in society.</li></ul> |

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|---|---|--------------------|
| <b>Programme/Class: Certificate</b>   | <b>Year: first</b>                          | <b>Semester: I</b> |
| <b>Course code: UGSOC-CC 101</b>  | <b>Course Title: Introductory Sociology</b> |                    |
| <b>Course Outcome:</b><br>This Paper will introduce students to new concept of Sociological discipline. These Concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the common-sense knowledge and Sociological knowledge. |   |                    |

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|---|---|--------------------|
| <b>Programme/Class: Certificate</b>   | <b>Year: first</b>                        | <b>Semester: I</b> |
| <b>Course code: UGSOC-ME 102</b>  | <b>Course Title: Industrial Sociology</b> |                    |
| <b>Course Outcome:</b><br>This Paper describes the nature and scope of Industrial Sociology. This Paper Elaborate changing structure of modern Industrial enterprises and principles of organization-Formal and Informal. |   |                    |

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| <b>Programme/Class: Certificate</b>  | <b>Year: first</b>                        | <b>Semester: II</b> |
| <b>Course code: UGSOC-CC 201</b>   | <b>Course Title: Indian Social System</b> |                     |
| <b>Course Outcome:</b> <ul style="list-style-type: none"><li>• Students will be able to develop in-depth understanding and get detailed insight into the past and contemporary Indian Society.</li><li>• Students will be familiarized about the Traditional Social Institutions of Indian Society in context of continuity and change.</li><li>• The programme seeks to build among students the sociological knowledge and analytical skills that would enable them to think critically about Indian society and emerging social issues.</li><li>• The ability to formulate effective and convincing written and oral arguments about issues and challenges within Indian Society.</li></ul> |   |                     |

**UG- II Year**  
**(Diploma in Arts)**

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| <b>Programme specific outcomes (PSOs):</b>  |
| <ul style="list-style-type: none"><li>• After doing the programme, the students will develop in-depth understanding of sociological concepts, thoughts.</li><li>• They will have knowledge about the Traditional Social Institutions of Indian Society in context of continuity and change.</li><li>• Their sociological knowledge and analytical skills that would enable them to think critically about Indian society and emerging social problems and issues.</li><li>• They will have the knowledge and skill to conduct social research</li></ul> |

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|---|--|---------------|
| Programme/Class: Diploma Course   | Year: Second                                 | Semester: III |
| Course code: UGSOC-CC 301   | Course Title: <u>Indian Social Problems.</u> |               |
| <b>Course Outcome:</b><br>The syllabus is designed to introduce students to the emerging social problems, the concept and issues of development in Indian Society. The course intends to focus upon the deviant and delinquent behaviour, issue of corruption and other dis-organizational and structural problems of the Indian Society. The endeavour of the course is to make learners aware about the social problems and developmental issues in the Indian Society. |  |               |

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| Programme/Class: Diploma Course   | Year: Second                           | Semester: III |
| Course code: UGSOC- ME302   | Course Title: <u>Applied Sociology</u> |               |
| <b>Course Outcome:</b><br>The Objective of this Paper is to help students acquire an appreciation of the potential application of the discipline. |  |               |

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| Programme/Class: Diploma Course   | Year: Second                        | Semester: IV |
| Course code: UGSOC-CC 401   | Course Title: <u>Social Control</u> |              |
| <b>Course Outcome:</b><br>This paper is designed to aware the students about the concept of social control from sociological lens. It will help the students to grasp the concepts like- Social Control, self-control, socialization and maladjustment. Explain the main concepts and propositions of sociological theories of social control. Will be able to develop in-depth understanding and get detailed insight into the past and contemporary Indian Society. |                                     |              |

**UG- III Year**  
**(Bachelor of Arts)**

| Programme specific outcomes (PSOs): |   |
|-------------------------------------|---|
| <b>PSO 1</b>                        | <ul style="list-style-type: none"> <li>After completing some courses, the students will be able to understand the development of Sociology as a discipline and its basic concepts.</li> <li>They will have the knowledge of the works of classical sociological thinkers and their contribution in the field of Sociology. This would equip them with theoretical insights to understand social scenario around them and also familiarize them with different perspectives and theories.</li> <li>They will be able to distinguish between macro-level sociological perspectives, specify the theoretical components of each perspective, and connect each perspective to their historical and contemporary theorists.</li> <li>They will understand the emergence of intellectual traditions and also its impact upon the society</li> </ul> |
| <b>PSO2</b>                         | <ul style="list-style-type: none"> <li>Courses in 'Research Methodology in Sociology', will enable the students to understand social research techniques which are used to investigate social phenomena.</li> <li>They will have the skills to conduct Social Survey.</li> <li>They will be familiar with formulation of significant hypothesis, Methods of Data collection and Sampling Techniques.</li> <li>They will have basic knowledge on Elementary Statistics.</li> </ul>   |
| <b>PSO3</b>                         | <ul style="list-style-type: none"> <li>Some courses will help the students gain knowledge of field work and project work.</li> <li>They will also have practical experience about field work and research project.</li> <li>This empirical learning will help them in becoming good researcher in future.</li> </ul>  |
| <b>PSO4</b>                         | <ul style="list-style-type: none"> <li>Having done the course on Indian Sociology, the students would understand emergence and development of Sociology as a discipline in India and influence of the growth of Nationalism on the discipline</li> <li>They would understand the philosophical foundations of Sociology and its application in the study of Indian society.</li> <li>They would have conceptual clarity and articulate the main debates/arguments within Sociology in India.</li> <li>They would be able to apply the sociological imagination and sociological concepts and principles to understand the society and also their own life.</li> </ul>   |
| <b>PSO5</b>                         | <ul style="list-style-type: none"> <li>Paper on Social Change will help the students understand the concept, dynamics and processes related to change in and change of society.</li> <li>A critical understanding of social change would enable students to come out with suggestions contributing to social cohesion in society.</li> </ul>  |
| <b>PSO6</b>                         | <ul style="list-style-type: none"> <li>Some papers will help the students to get an in-depth understanding of socio-cultural realities of Indian Society and culture, including the tribal society and industrial scenario.</li> </ul>  |

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| <b>Programme/Class: Bachelor Degree in UG</b>   | <b>Year: Third</b>   | <b>Semester: V (Paper- I)</b> |
| <b>Course code: UGSOC-CC 501</b>  | <b>Course Title: <u>Development of Sociological Thought.</u></b> |                               |
| <b>Course Outcome:</b> <ol style="list-style-type: none"><li>1. To understand the basic requisites of development of Sociology as a discipline.</li><li>2. To analyse the work of classical thinkers and their contribution in the field of Sociology.</li><li>3. The knowledge of the thinkers (A. Comte, K. Marx, M. Weber &amp; E. Durkheim) would equip the students with theoretical insights to social scenario around them &amp; would familiarize them with different perspectives and theories</li><li>4. Students can distinguish between macro level sociological perspectives, can specify the theoretical components of each perspective, and connect each perspective to their historical and contemporary theorists</li><li>5. To understand the emergence of intellectual traditions and also its effects upon the society.</li></ol> |  |                               |

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| <b>Programme/Class: Bachelor Degree in UG</b>   | <b>Year: Third</b>  | <b>Semester: V (Paper- II)</b> |
| <b>Course code: UGSOC-CC 502</b>  | <b>Course Title: <u>Research Methodology in Sociology</u></b> |                                |
| <b>Course Outcome:</b><br>The course of 'Research Methodology in Sociology' is structured in a way that it makes students to understand and use techniques employed by social scientists to investigate social phenomena. This course aims to enhance the skills of students to understand procedure of Social Survey and scientific research. With emphasis on formulation of significant hypothesis, Techniques of Data collection and Sampling Techniques, it will provide students some basic knowledge on Elementary Statistics. |   |                                |

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| Programme/Class: Bachelor Degree in UG   |   | Year: Third | Semester: V (Qualifying Paper) |
| Course code: UGSOC-RP 503  | Course Title: <u>Research Project/Industrial Training/ Survey</u> |             |                                |
| <b>Course Outcome:</b><br>The syllabus is designed to introduce students to get them engaged in the field work and project work so that they are equipped with the practical knowledge about the field work and research project. This will be an empirical learning for those who aspire to become future social scientist. |   |             |                                |

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|---|---|--------------------------------|
| <b>Programme/Class: Bachelor Degree in UG</b>   | <b>Year: Third</b>                                      | <b>Semester: VI (Paper- I)</b> |
| <b>Course code: UGSOC-CC 601</b>  | <b>Course Title: <u>Indian Sociological Thought</u></b> |                                |
| <b>Course Outcome:</b> <ol style="list-style-type: none"><li>1. To understand emergence and development of sociology as a discipline in India influenced by the growth of Nationalism.</li><li>2. To understand the philosophical foundations of Sociology and its application</li><li>3. Elucidate conceptual clarity and articulate the main debates/arguments with regards to Sociology in India.</li><li>4. Apply the sociological imagination and sociological concepts and principles to her/his own life.</li><li>5. The course, in terms of both high-quality syllabus-content and innovative teaching, learning techniques, matches global standards. Consequently, it adequately trains students to compete in global academia.</li></ol> |   |                                |

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|---|---|---------------------------------|
| <b>Programme/Class: Bachelor Degree in UG</b>   | <b>Year: Third</b>                        | <b>Semester: VI (Paper- II)</b> |
| <b>Course code: UGSOC-CC 602</b>  | <b>Course Title: <u>Social Change</u></b> |                                 |
| <b>Course Outcome:</b> <ol style="list-style-type: none"><li>1. To understand emergence and development of sociology as a discipline in India influenced by the growth of Nationalism.</li><li>2. To understand the philosophical foundations of Sociology and its application</li><li>3. Elucidate conceptual clarity and articulate the main debates/arguments with regards to Sociology in India.</li><li>4. Apply the sociological imagination and sociological concepts and principles to her/his own life.</li><li>5. The course, in terms of both high-quality syllabus-content and innovative teaching, learning techniques, matches global standards. Consequently, it adequately trains students to compete in global academia.</li></ol> |   |                                 |

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|--|---|---------------------------------|
| Programme/Class: Bachelor Degree in UG   | Year: Third   | Semester: VI (Qualifying Paper) |
| Course code: UGSOC-RP 603  | Course Title: <u>Research Project on Contemporary Social Issues</u> |                                 |
| <b>Course Outcome:</b><br>1. This Paper is designed in a manner so that students will get an in-depth understanding of socio-cultural realities of Indian Society and culture. |   |                                 |

### **B.A.-II Year (Annual Mode)**

| <b>B.A.-II Year</b>   | <b>Paper- I</b> | <b>Course Title: <u>Social Change in India</u></b> |
|---|-----------------|--|
| <b>Course Outcome:</b> <ol style="list-style-type: none"><li>1. To understand emergence and development of sociology as a discipline in India influenced by the growth of Nationalism.</li><li>2. To understand the philosophical foundations of Sociology and its application</li><li>3. Elucidate conceptual clarity and articulate the main debates/arguments with regards to Sociology in India.</li><li>4. Apply the sociological imagination and sociological concepts and principles to her/his own life.</li><li>5. The course, in terms of both high-quality syllabus-content and innovative teaching, learning techniques, matches global standards. Consequently, it adequately trains students to compete in global academia.</li></ol> |                 |  |

| <b>B.A.-II Year</b>   | <b>Paper- II</b> | <b>Course Title: <u>Techniques of Social Survey and Social Research</u></b> |
|---|------------------|---|
| <b>Course Outcome:</b> <ol style="list-style-type: none"><li>1. The course of 'Research Methodology in Sociology' is structured in a way that it makes students to understand and use techniques employed by social scientists to investigate social phenomena. This course aims to enhance the skills of students to understand procedure of Social Survey and scientific research. With emphasis on formulation of significant hypothesis, Techniques of Data collection and Sampling Techniques, it will provide students some basic knowledge on Elementary Statistics.</li><li>2. Student will be able to understand the basic concepts of Research.</li><li>3. They will be able to recognize and acquire modern trends in social research.</li><li>4. The awareness will be created among the students about the latest and scientific techniques of research.</li></ol> |                  |   |

### **B.A.-III Year (Annual Mode)**

| <b>B.A.-III Year</b>   | <b>Paper- I</b> | <b>Course Title: <u>History of Sociological Thoughts</u></b> |
|--|-----------------|--|
| <b>Course Outcome:</b> <ul style="list-style-type: none"><li>• To make conscious efforts to drive home the relevance and significance of sociology by understanding the views of Social Thinkers.</li><li>• To serve as preparation for careers in various fields as teaching, administration, journalism and other various applied arts and sciences.</li><li>• The ability to demonstrate sociological understandings of phenomena by understanding the various concepts given by Social Scientists.</li><li>• Analyse how numerous sociological concepts impact their own lives, their families, and communities, and how it impacts the larger society</li><li>• Students shall aware of contemporary trends in social theory.</li><li>• They can compare and contrast various theoretical viewpoints, to understand nuances of the society.</li></ul> |                 |  |

| <b>B.A.-III Year</b>   | <b>Paper- II</b> | <b>Course Title: <u>Applied Sociology</u></b> |
|--|------------------|---|
| <b>Course Outcome:</b> <ul style="list-style-type: none"><li>• This Paper is designed for students to understand practical aspect of society and its Problems.</li><li>• Students can understand social order and its problems.</li><li>• Student will be able to understand the basic concepts of social policy and Social Planning</li><li>• It will help the students to grasp the concepts like Social Inequality and Family Disharmony.</li></ul> |                  |   |

## **M.A.- Sociology**

### **Program Outcome:**

- The M.A. program was introduced with a vision to strengthen the teaching and learning practice of Sociology in its foundational and emergent areas of inquiry.
- The curriculum of the program was developed with a view to develop sociological imaginative capacities among learners through a combination of courses dealing with the conceptual, methodological issues and focussing on the inter linkages between political, economic, religious, educational, environmental and other aspects of social living.
- The pedagogical practices also utilise an inter-disciplinary framework combining classical approaches in conjunction with emerging areas of research.
- A combination of participatory, experiential and creative pedagogy is used for transacting the curricula with a view to fostering dialogue, mutual learning and critical reflection.
- By this Program Student will be able to understand the basic concepts of Research.

### **Semester-I**

| Paper | Name of Paper                          | Course Outcome:  |
|-------|--|--|
| I     | <b>Classical Sociological Thinkers</b> | <ul style="list-style-type: none"><li>● Student will understand the contribution in Sociology of the western thinkers.</li><li>● Student will be familiarized with basic concepts generated by the western Sociological thinkers.</li><li>● Student will get inculcated by the thoughts of Sociological Thinkers.</li></ul>  |
| II    | <b>Methods In Social Research</b>      | <ul style="list-style-type: none"><li>● Student will be able to understand the basic concepts of Research.</li><li>● They will be able to recognize and acquire modern trends in social research.</li><li>● The awareness will be created among the students about the latest and scientific techniques of research.</li></ul>   |
| III   | <b>Rural Sociology</b>                 | <ul style="list-style-type: none"><li>● Students will get information about the problems and issues of Indian Rural Life.</li><li>● Student will get information about the rural educational and health problem.</li><li>● Student will study of Rural Economy.</li></ul>  |
| IV    | <b>Urban Sociology</b>                 | <ul style="list-style-type: none"><li>● Student will know the process of urbanizations.</li><li>● Student will be aware about the problems of migration.</li><li>● Student will know the effects of Globalization on Urban Society</li><li>● The ability to understand the key sociological concepts on urbanization.</li><li>● Awareness of the historical trajectory of urbanization and its forms in different contexts.</li><li>● Knowledge of the various issues regarding urban planning and governance.</li><li>● Capacity to address various issues and challenges pertaining to urban life and urbanization at conceptual and applied levels.</li></ul> |
| V     | <b>Social Psychology</b>               | <ul style="list-style-type: none"><li>● Student will be able to understand the basic concepts of Social Psychology and collective Behaviour.</li><li>● Student will be aware about Group Dynamics and its various Aspects. .</li><li>● Student will know the Concept of Leadership.</li><li>● Student will get information about Public Opinion, Propaganda;</li></ul>   |



### **Semester-II**

| Paper | Name of Paper                                | Course Outcome:  |
|-------|--|--|
| I     | Indian Sociological Thought                  | <ul style="list-style-type: none"><li>• Ability to apply different theoretical approaches to study Indian society. Knowledge regarding the Contribution of Pioneers in Indian Sociology.</li><li>• Student will understand the contribution in Sociology of the western thinkers.</li><li>• Student will be familiarized with basic concepts generated by the western Sociological thinkers.</li><li>• Student will get inculcated by the thoughts of Sociological Thinkers.</li></ul> |
| II    | Techniques of Social Research and Statistics | <ul style="list-style-type: none"><li>• Student will be able to understand the basic concepts of Research.</li><li>• They will be able to recognize and acquire modern trends in social research.</li><li>• The awareness will be created among the students about the latest and scientific techniques of research.</li></ul>   |
| III   | Rural Change and Rural Reconstruction        | <ul style="list-style-type: none"><li>• Understand the changes that are taking place in rural society with reference to agrarian reforms and rural development programmes.</li></ul>   |
| IV    | Urban Problems and Planning                  | <ul style="list-style-type: none"><li>• Student will know the process of urbanizations.</li><li>• Student will be aware about the problems of migration.</li><li>• Student will know the effects of Globalization on Urban Society.</li></ul>  |
| V     | Political Sociology                          | <ul style="list-style-type: none"><li>• The ability to comprehend the concepts and theoretical perspectives related to power dynamics.</li><li>• The ability to examine these concepts in the specific context of Indian society.</li><li>• The ability to apply their understanding to specific issues of contemporary relevance.</li></ul>   |

### **Semester-III**

| Paper | Name of Paper                         | Course Outcome:   |
|-------|---------------------------------------|---|
| I     | Theoretical Perspectives in Sociology | <ul style="list-style-type: none"><li>• Define sociological theory, understand its features and describe and illustrate the role of theory in building sociological knowledge.</li><li>• Introduce themselves to the classical theories of Sociology and contributions of different thinkers in this regard.</li></ul>  |
| II    | Sociology of Development              | <ul style="list-style-type: none"><li>• Student will be aware about the social development issues</li><li>• Student will get information about problems of weaker sections.</li><li>• Student will get information about the different government schemes</li><li>• Ability to comprehend concept of development from various sociological perspectives with global, comparative, and historical dimensions.</li><li>• Ability to examine the emerging perspectives in development sociology.</li><li>• Ability to grasp the contemporary issues and challenges centered on the ideas and practices of development.</li></ul> |
| III   | Tribal Society in India               | <ul style="list-style-type: none"><li>• Student will know the Problems of Tribal Community.</li><li>• Student will be aware about the Reservation for Tribal Community.</li><li>• Student will know the effects of Education on Tribal Society</li></ul>  |
| IV    | Criminology                           | <ul style="list-style-type: none"><li>• Students have been provided with information about what white-collar crimes are.</li><li>• The students were briefed about the nature of the punishment.</li><li>• The students were provided with information on how human rights are achieved</li><li>• The students were provided information about the role of the police in preventing crime in the society.</li></ul>   |

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| <b>V</b> | <b>Introductory Sociology</b> | <ul style="list-style-type: none"> <li>• This Paper will introduce students to new concept of Sociological discipline.</li> <li>• These Concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology.</li> <li>• This paper will contribute in enriching the vocabulary and scientific temperament of the students.</li> <li>• The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the common-sense knowledge and Sociological knowledge.</li> </ul> |
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### **Semester-IV**

| <b>Paper</b> | <b>Name of Paper</b>                              | <b>Course Outcome:</b>   |
|--------------|---|--|
| <b>I</b>     | <b>Modern Sociological Perspective</b>            | <ul style="list-style-type: none"> <li>• The ability to familiarize oneself with the broad spectrum of the modern theoretical discourses in Sociology.</li> <li>• The ability to comprehend the key ideas of the leading social thinkers in contemporary times.</li> <li>• The ability to examine major schools of thoughts and theoretical perspectives in Sociology</li> </ul>   |
| <b>II</b>    | <b>Sociology of Development in Indian Context</b> | <ul style="list-style-type: none"> <li>• Student will be aware about the social development issues</li> <li>• Student will get information about problems of weaker sections.</li> <li>• Student will get information about the different government schemes.</li> </ul>   |
| <b>III</b>   | <b>Gender and Society</b>                         | <ul style="list-style-type: none"> <li>• Students will develop an understanding of nature of gender inequalities, to develop gender sensitized approach.</li> <li>• They will analyse the gendered nature</li> <li>• The ability comprehend the basic concepts of sex, gender, sexuality and their interrelation</li> <li>• The ability to examine feminist theoretical and methodological perspectives</li> <li>• Ability to apply feminist methodological approaches in explaining contemporary issues of major social institutions.</li> </ul>  |
| <b>IV</b>    | <b>Indian Social System</b>                       | <ul style="list-style-type: none"> <li>• Students will be able to develop in-depth understanding and get detailed insight into the past and contemporary Indian Society.</li> <li>• Students will be familiarized about the Traditional Social Institutions of Indian Society in context of continuity and change.</li> <li>• The programme seeks to build among students the sociological knowledge and analytical skills that would enable them to think critically about Indian society and emerging social issues.</li> <li>• The ability to formulate effective and convincing written and oral arguments about issues and challenges within Indian Society.</li> </ul> |
| <b>V</b>     | <b>Viva-Voce</b>                                  |  |

**Principal**

**Head of Department**